

Building Blocks of Expressive Vocal Communication

Communication begins during infancy and continues through adulthood. You have already been communicating with your child.

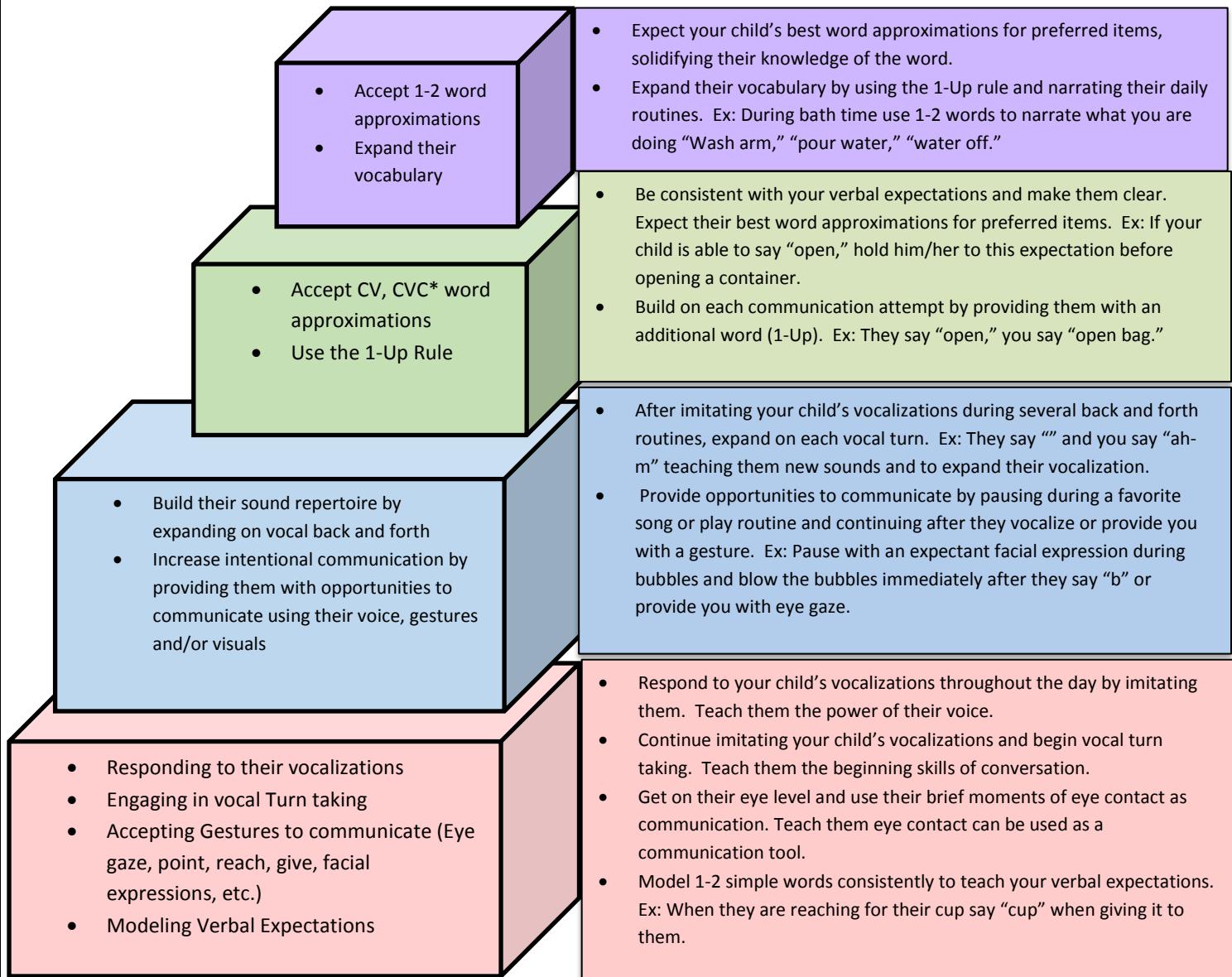
Why is my child communicating? Do they want to: request, protest, comment, ask questions, answer questions, etc.?

How is my child communicating? Are they using: gestures (pointing, eye gaze, guiding you), signs, sounds, words, phrases, pictures, etc.?

Each vowel (a, e, i, o, u, etc.) and/or consonant (d, b, m, w, etc.) sound your child learns to use to communicate will start at the first building block below. He/she learns the significance of word/sound combinations as a way to access a person/item/activity or escape a person/item/activity.

We teach Our Expressive Communication Expectations By:

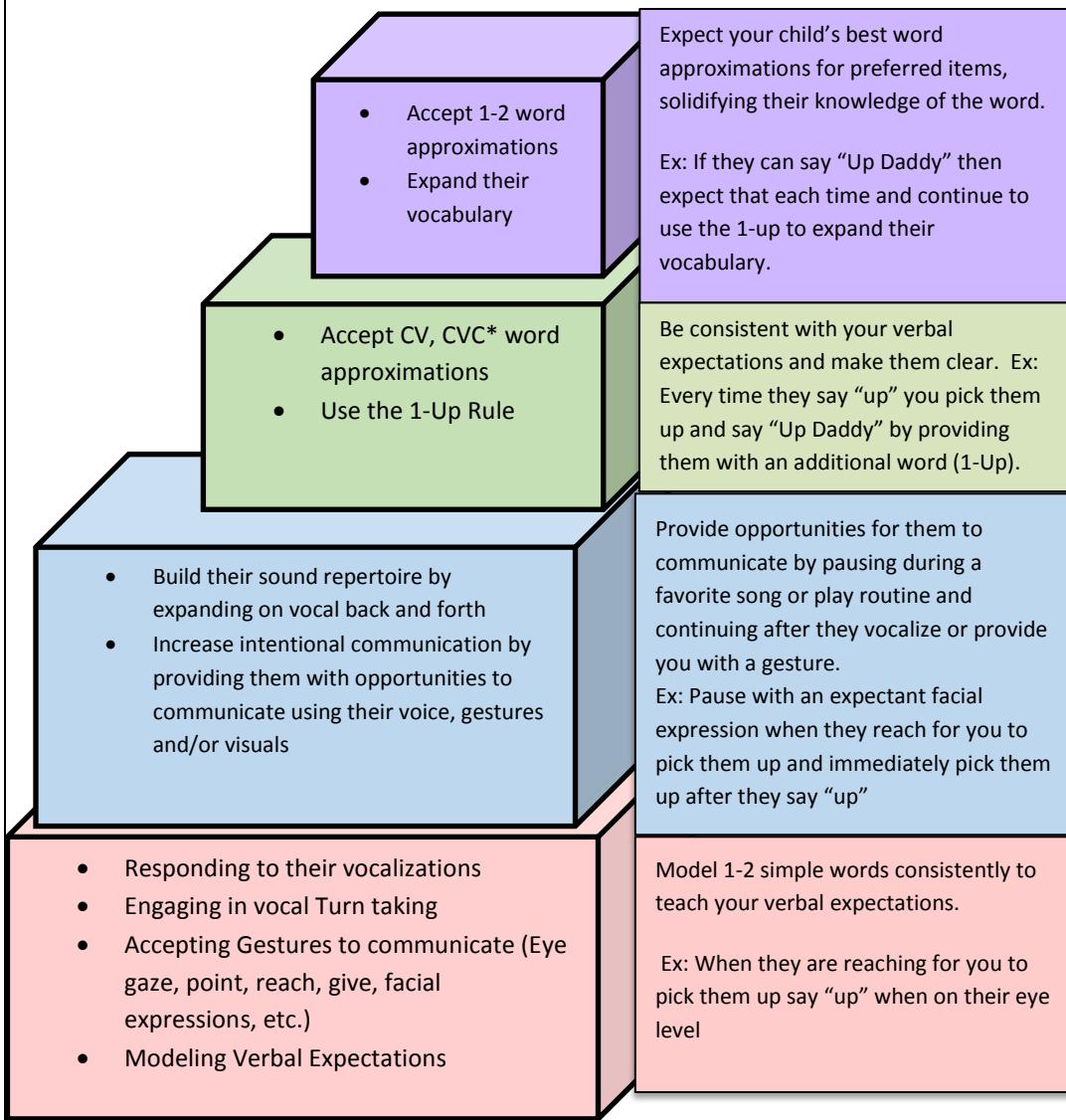
Teaching Examples:



*C= Consonant *V= Vowel

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Practice with Your Consultant:



*C= Consonant *V= Vowel

Notes:

Goal for this week:

Accept 1-2 words

Expand:

Accept approximation:

1-up rule:

Expand on Vocal:

Pause during a Routine:

Set-up a situation to communicate:

Respond to vocalization:

Accept a Gesture:

Model Verbal Expectation: