

## TRIAD Early Intervention Virtual Learning Community: <u>Communication Series</u>

October 5 - November 9, 2018 2:00pm-3:00pm Online

Please join Vanderbilt's Treatment and Research Institute for Autism Spectrum Disorders' (TRIAD) Early Intervention Virtual Learning Community focused on addressing communication. The purpose of this learning community is to give early intervention providers information and strategies related to communicative skill acquisition for young children with ASD and related developmental delays and disabilities. The series will consist of six 1-hour interactive webinar sessions and will highlight application of the strategies and tools in TRIAD's Early Intervention Communication Curriculum Module. Each session will build upon the previous sessions. Therefore, registrants are encouraged to attend all sessions.



Series Dates and Topics
October 5: ABCs of Behavior

October 12: Identifying How and Why Your Child Communicates

October 19: Using the Framework for Communication

October 26: Applying the Framework for Communication I

November 2: Applying the Framework for Communication 2

November 9: Caregiver Coaching and Wrap-up

Technology Requirements	Internet access  All the coupling devices (a.g., tablet, acceptable).
·	Web-capable device (e.g., tablet, computer)
Training Top-	ABCs of Behavior
ics	Identifying How and Why Your Child Communicates
	Using the Framework for Communication
	Applying the Framework for Communication I
	Applying the Framework for Communication II
	Caregiver Coaching and Wrap-up
Webinar For- mat	Group instruction
	Group discussion
	Question and answer
Proof of Attendance	Participants will receive certificates documenting their participation in 1 hour of professional devel-
	opment (per webinar attended).

Register Here: https://zoom.us/webinar/register/WN\_\_91Rb3A9Q7WMUDt5hhuZEw

This professional development opportunity is sponsored by the Tennessee Early Intervention System and is available to Early Intervention Providers in Middle and West Tennessee at no-cost to participants.