

Child _____

Structured ABC (Antecedent-Behavior-Consequence) Analysis

Date							
Time							
Caregiver							
Setting (home, school, community)							

Behavior

Activity

Hygiene (bath, wash hands, diaper, etc.)							
Transition							
Free play (alone)							
Free play (sibling/peer)							
Meal/Snack							
Therapy activity							
Nap/bedtime							
Other							

Immediate Antecedent (what happened immediately before the target behavior occurred)

No attention or someone left area							
Toy or food removed/denied							
Request denied							
Instruction or Direction given							
Sibling interaction							
Unknown							
Other							

Immediate Consequence (what happened immediately after the target behavior occurred)

Attention/told to "stop"							
Redirected to another activity							
Toy or food given							
Instruction removed							
Instruction continued							
Ignored/ walked away							
Other							

Select two behaviors of concern and list them under behavior. Each time one of these behaviors occurs make a mark in that column and note the corresponding information above. Place additional Xs down the column to indicate the activity, the immediate antecedents (that preceded the behavior noted) and the immediate consequences (that followed the behavior noted). If other is marked or additional information is needed, note it on the back of this form.

****Only TRIAD consultants should complete scores below.****

Pos (Attn) Pos (things) Neg Auto

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