

## Practice-Based Coaching Self-Reflection

	<u>Always</u>	<u>Frequently</u>	<u>Occasionally</u>	<u>Never</u>
<b>Conversation and Information Sharing</b> Caregiver and interventionist ask and respond to each other's questions.	1	2	3	4
<b>Observation</b> Primary role of the caregiver is to work with the child; the role of the interventionist is to observe or gather data.	1	2	3	4
<b>Direct Teaching</b> Interventionist shares information about specific intervention strategies Interventionist may teach verbally or with handouts, visuals, or with a video example.	1	2	3	4
<b>Demonstrating</b> Interventionist takes the lead in demonstrating a strategy with the child or in some other way while the caregiver observes.	1	2	3	4
<b>Guided Practice with Feedback</b> Interventionist and caregiver work as partners with the child and exchange roles in practicing intervention strategies to improve child outcomes. Interventionist guides the interaction with specific suggestions about caregiver behavior within the context of a routine. Caregiver has a turn (or multiple turns) to practice using the strategy with the child as the interventionist makes suggestions during the interaction and offers feedback during/following the routine.	1	2	3	4
<b>Caregiver Practice with Feedback</b> Caregiver leads the interaction with the child as the interventionist observes and supports the interaction by offering feedback specific to the caregiver's behavior without interrupting the routine, or right after the sequence.	1	2	3	4
<b>Joint Activity</b> Interventionist and caregiver work as partners with the child practicing strategies to improve child outcomes. Interventionist does not offer any suggestions or explicit feedback to the caregiver.	1	2	3	4
<b>Problem Solving/Reflection</b> Interventionist facilitates caregiver reflection on a routine, intervention or on the home visit.	1	2	3	4
Notes:				

