Sensory Social Routines

Find the smile
  - Join your child when he/she is not engaged in anything
  - Repeat short games/songs two or three times and then pause
  - Pause before the big event

Develop back and forth routine
  - How will my child participate?
  - Keep your turn short
  - Avoid “entertaining” your child
  - Look expectantly and wait for some action or sound

Incorporate Opportunities for Communication
  - Narrate and give it a “name”
  - Pause and wait for cues to continue
  - Position yourself face-to-face
  - Watch for signs to end the game

Build a Repertoire
  - Find variety of times during the day to build in SSRs
  - Once it feels repetitive, add some variation
    - New verse, sound effect, step to routine, props, another person

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<tr>
<th>Name SSR:</th>
<th>Current Communication:</th>
<th>Caregiver goal:</th>
<th>Child goal:</th>
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