

Developmental-Behavioral Pediatrics Mini-Fellowship for Pediatric Health Care Professionals

Enhance your
knowledge and patient
care skills of common
developmental and
behavioral problems.



Purpose: The purpose of this Mini-Fellowship is to enhance the health care knowledge and patient care skills that pediatric health care professionals possess for common developmental and behavioral problems, including autism, intellectual disability, language and motor delays, learning disabilities, and ADHD.

Description: Pediatric health care professionals, including primary care pediatricians, family physicians, pediatric and family nurse practitioners, and physicians assistants, will provide precepted patient care each day for 5 consecutive days within the Center for Child Development. The clinic sessions will be tailored to the individual learning goals of each pediatric health care professional. There also will be instruction on high-yield topics in the field of developmental disabilities. For example, one half-day session will be devoted to training on the STAT-MD autism screening tool.

CME: Participants will receive up to 47.5 hours of CME credit.

Cost: Free!

Location: Center for Child Development, 9th Floor, Doctors' Office Tower, Monroe Carell Jr. Children's Hospital at Vanderbilt

Date: The next cohort will meet May 13-17, 2019, from 7:30 am to 5:00 pm each day.

Do you have questions? Are you ready to register? Contact Tara Minor at tara.j.minor@vumc.org with questions or to register.

Sponsored by: Vanderbilt Consortium Leadership Education in Neurodevelopmental Disabilities (LEND) Program, Vanderbilt University Medical Center, Department of Pediatrics, Division of Developmental Medicine and the Center for Child Development

Vanderbilt University Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Vanderbilt University Medical Center designates this live activity for a maximum of 47.5 **AMA PRA Category 1 Credit(s)**[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Course Director:

- Tyler Reimschisel, M.D., MHPE
Director, Division of Developmental Medicine and the Center for Child Development
Director, Vanderbilt Consortium LEND

Faculty:

- Linda Ashford, Ph.D.
- Alexandra Thompson Bateman, M.S.N., APRN, CPNP
- David Crnabori, M.Ed., BCBA
- Allie Deckard, M.S.N., APRN, CPNP
- Paul Dressler, M.D.
- Rachel Goode, M.D.
- Allison Oldacre Griffin, M.S.N., APRN, CPNP
- Rachel Hundley, Ph.D.
- A. Pablo Juárez, M.Ed., BCBA
- Alice Lawrence, M.D.
- Angie Maxwell-Horn, M.D.
- Catherine Mize, M.S.N., APRN, NP-C
- Sheryl Rimrodt-Frierson, M.D.

Featured topics include:

- Autism
- Intellectual disability
- Language and motor delays
- Learning disabilities
- Interprofessional approach to developmental and behavioral concerns
- Online and community resources for individuals with neurodevelopmental disabilities and their families

The Vanderbilt Consortium LEND is affiliated with the Vanderbilt Kennedy Center for Research on Human Development.