

BIOGRAPHICAL SKETCH

NAME Carter, Erik W		POSITION TITLE Professor, Department of Special Education	
eRA COMMONS USER NAME EWCARTER			
EDUCATION/TRAINING			
INSTITUTION AND LOCATION	DEGREE	YEAR(s)	FIELD OF STUDY
Wheaton College, Wheaton, IL	B.A.	1996	Christian Education
Vanderbilt University, Nashville, TN	M.Ed.	1998	Special Education
Vanderbilt University, Nashville, TN	Ph.D.	2004	Special Education

A. Personal Statement

I am *Cornelius Vanderbilt Professor* in the Department of Special Education at Vanderbilt University and a member of the Vanderbilt Kennedy Center. My research and teaching focuses on evidence-based strategies for promoting valued roles in school, work, and community settings for children and adults with intellectual and developmental disabilities. I have published 159 peer-reviewed journal articles, 38 chapters, and 7 books. In addition, I have been an investigator on 20 major grants and contracts addressing services and supports for students with intellectual disability and/or autism, totaling more than \$23 million.

B. Positions and Honors

Positions and Employment

2015-now	Professor, Department of Special Education, Vanderbilt University, Nashville, TN
2011-2015	Associate Professor, Department of Special Education, Vanderbilt University, Nashville, TN
2009-2010	Associate Professor, Department of Rehabilitation Psychology and Special Education, University of Wisconsin-Madison, Madison, WI
2004-2009	Assistant Professor, Department of Rehabilitation Psychology and Special Education, University of Wisconsin-Madison, Madison, WI

Professional Memberships

2001-present	Member, Council for Exceptional Children (CEC)
1999-present	Member, American Association on Intellectual and Developmental Disabilities
1997-present	Member, TASH

Honors

2016	Division on Autism & Developmental Disabilities Research Award
2015	Fellow, American Association on Intellectual and Developmental Disabilities
2012	Young Professional Award, Association of University Centers on Disabilities
2012	Patricia L. Sitlington Research in Transition Award, Council for Exceptional Children
2009	Distinguished Early Career Research Award, Council for Exceptional Children
2009	Early Career Award, American Association on Intellectual & Developmental Disabilities

C. Publications (from 157 peer-reviewed, 7 books, 38 chapters, and 38 others)

Most relevant to the current application

1. **Carter, E. W.**, Boehm, T. L., Biggs, E. E., Annandale, N. H., Taylor, C., Logeman, A. K., & Liu, R. Y. (2015). Known for my strengths: Positive traits of transition-age youth with intellectual disability or autism. *Research and Practice for Persons with Severe Disabilities*, 40, 101-119.
2. **Carter, E. W.**, & Bumble, J. L. (2018). The promise and possibilities of community conversations: Expanding employment opportunities for people with disabilities. *Journal of Disability Policy Studies*, 28, 195-202.

3. **Carter, E. W.**, McMillan, E., Willis, W., & TennesseeWorks Partnership. (2017). The TennesseeWorks Partnership: Elevating employment outcomes for people with intellectual and developmental disabilities. *Journal of Vocational Rehabilitation*, 47, 365-378

Additional recent publications of importance to the field (in chronological order)

1. **Carter, E. W.**, Austin, D., & Trainor, A. A. (2012). Predictors of postschool employment outcomes for young adults with severe disabilities. *Journal of Disability Policy Studies*, 23, 50-63.
2. **Carter, E. W.**, Brock, M. E., & Trainor, A. A. (2014). Transition assessment and planning for youth with severe intellectual and developmental disabilities. *The Journal of Special Education*, 47, 245-255.
3. **Carter, E. W.**, Bendetson, S., & Guiden, C. H. (2018). Family perspectives on the appeals of and alternatives to sheltered employment for individuals with severe disabilities. *Research and Practice for Persons with Severe Disabilities*, 43, 145-164.
4. Trainor, A. A., **Carter, E. W.**, Karpur, A., Martin, J. E., Mazzotti, V., Morningstar, M. E., & Rojewski, J. W. (2020). A framework for research in transition: Identifying important areas and intersections for future study. *Career Development and Transition for Exceptional Individuals*, 43(1), 5-17.

D. Research Support

Ongoing Research Support (selected)

Number pending PI: Carter 10/01/2019-9/30/2024
National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR *Effects of early work experiences on post-school employment outcomes for students with severe disabilities [RRTC] on Employment of Transition-Age Youth with Disabilities*).
Role: PI

Number pending PI: Carter 10/01/2019-9/30/2024
National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR *Effects of parent mentoring on elevating employment for young adults with intellectual and developmental disabilities [RRTC] on Employment of People with IDD*).
Role: PI

P407A150058 PI: Carter 10/01/2016-9/30/2020
U.S. Department of Education
Next steps for inclusive higher education
Role: PI

Completed Research Support (selected)

90DN0294 PI: Carter 09/29/2012-09/30/2017
Administration for Children and Families
TennesseeWorks partnership: Changing the Employment Landscape Statewide
Role: Co-PI

R324A100391 PI: Carter 07/01/2011-05/31/2014
Department of Education
Peer support and peer network interventions to improve peer relationships and school engagement
Special Education Research on Transition Outcomes for Special Education Secondary Students, Institute of Education Sciences.
Role: Co-PI