

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Conture, Edward G.		POSITION TITLE Professor	
eRA COMMONS USER NAME (credential, e.g., agency login) contureg			
EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)			
INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
Emerson College, Boston, MA	BS	1967	Communication Sci.
Northwestern University, Evanston, IL	MS	1968	Speech Lang. Path
University of Iowa, Iowa City, IA	PhD	1972	Speech Lang. Path

A. Positions and Honors

Positions and Employment

- 1971 – 1997 Lecturer, Assistant Professor, Associate Professor, and Professor of Communication Sciences & Disorders, Syracuse University, Syracuse, NY
- 1981 - 1989 Acting Chair, Department of Communication Sciences and Disorders, Syracuse University, Syracuse, NY
- 1992 – 1994 Chair, Department of Communication Sciences and Disorders, Syracuse University, Syracuse, NY
- 1993 – 1997 Margaret O. Slocum Professor of Education (1993), Endowed/Named Chair, College of Education, Syracuse University, Syracuse, NY
- 1994 – 1995 Visiting Researcher, Nijmegen Institute for Cognition and Information, University of Nijmegen, Nijmegen, The Netherlands
- 1997 – pres Professor and Director, Graduate Studies, Department of Hearing and Speech Sciences, Vanderbilt University, Nashville, TN

Honors

- 1980 – 1983 Associate Editor, *Journal of Speech and Hearing Research*
Reviewer, *Journal of Speech Language and Hearing Research*, *Journal of Fluency Disorders*, *American Journal of Speech-Language Pathology*, *Journal of Acoustical Society of America*, and *Folia Phoniatrica*.
- 1985 – 1987 Member, Publication Board, American Speech Language Hearing Association
- 1986 Distinguished Achievement Award, New York State Speech Language Hearing Association
- 1986 Clinical Achievement Award, American Speech-Language-Hearing Foundation
- 1989 Member, NIH Task Force, Strategic Research Plan, National Institute of Deafness and Other Communication Disorders (NIDCD)
- 1990 – 1991 Ad hoc Member, CMS Study Section, NIH/NIDCD
- 1991 – 1994 Member, CMS Study Section, NIH/NIDCD; Member (1993), Expert Panel on Speech and Speech Disorders, Task Force on the National Strategic Research Plan, NIH/NIDCD
- 1991 Fellow, American Speech-Language-Hearing Foundation
- 1993 – 1997 Margaret O. Slocum Professor of Education, Endowed/named Chair, College of Educ, Syracuse
- 1994 – 1997 Treasurer, International Fluency Association
- 2000 – 2002 Chair, Specialty Recognition Exam, Specialty Board on Fluency Disorders
- 2003 Malcolm Fraser Award, Stuttering Foundation of America
- 2004 – pres Member, Advisory Board, NIDCD/NIH
- 2004 – 2006 Editor, *Journal of Fluency Disorders*
- 2005 Honors, National Student Speech Hearing Language Association
- 2005 Honors, National Student Speech Hearing Language Association (NSSHLA)
- 2005 Frank R. Kleffner Clinical Career Award, American Speech-Language-Hearing Foundation
- 2007 Distinguished Alumni Award, Dept. Speech Pathology & Audiology, University of Iowa, Iowa City

B. Selected Peer-Reviewed Publications (in chronological order)

- Yaruss, S. & Conture, E. (1996). Stuttering and phonological disorders in children: Examination of the covert repair hypothesis. *Journal of Speech and Hearing Research, 39*, 349-364.
- Conture, E. (1996). Treatment Efficacy: Stuttering. *Journal of Speech and Hearing Research, 39*, S18 - S26.
- Logan, K. & Conture, E. (1997). Selected temporal, grammatical and phonological characteristics of conversational utterances produced by children who stutter. *Journal of Speech and Hearing Research, 40*, 107-120.
- Yaruss, J., LaSalle, L. & Conture, E. (1998). Evaluating stuttering in young children: Diagnostic data. *American Journal of Speech-Language Pathology, 7*, 62-76.
- Conture, E. (1999). The best day to re-think our research agenda is between yesterday and tomorrow. In N. Bernstein Ratner & E. Charles Healey (Eds.) (pp. 13-26). *Stuttering Research and Treatment: Bridging the Gap*. Mahwah, NJ: Erlbaum.
- Melnick, K. & Conture, E. (2000). Relationship of length and grammatical complexity to the systematic and nonsystematic speech errors and stuttering of children who stutter. *Journal of Fluency Disorders, 25*, 21-45.
- Anderson, J. & Conture, E. (2000). Language abilities of children who stutter: A preliminary study. *Journal of Fluency Disorders, 25*, 283-304.
- Conture, E. (2001). *Stuttering: Its Nature, Diagnosis & Treatment*. Needham Heights, MA: Allyn & Bacon (444 pages).
- Pellowski, M., Anderson, J., & Conture, E. (2001). Phonological/Articulatory Abilities of Children who Stutter: Empirical evidence. In H-G. Bosshardt, J. Yaruss, & H. Peters (Eds.), (pp. 248-252). *Fluency Disorders: Theory, Research, Treatment and Self-Help*. Nijmegen, The Netherlands: University of Nijmegen Press.
- Pellowski, M. & Conture, E. (2002). Characteristics of stuttering in three- and four-year old children. *Journal of Speech, Language and Hearing Research, 45*, 20-34.
- Chang, S., Ohde, R & Conture, E. (2002). Coarticulation and formant transition rate in young children who stutter. *Journal of Speech, Language and Hearing Research, 45*, 676-688.
- Anderson, J., Pellowski, M., Conture, E., & Kelly, E. (2003). Temperamental characteristics of children who stutter. *Journal of Speech, Language & Hearing Research, 46*, 1221-1233.
- Melnick, K., Conture, E. & Ohde, R. (2003). Phonological priming in picture-naming of young children who stutter. *Journal of Speech, Language & Hearing Research, 26*, 1428-1443.
- Zackheim, C. & Conture, E. (2003). Childhood stuttering and speech disfluencies in relation to children's mean length of utterance: A preliminary study. *Journal of Fluency Disorders, 28*, 115-142.
- Conture, E., Zackheim, C., Anderson, J., & Pellowski, M. (2004). Linguistic processes of children who stutter: Many's a slip between intention and lip. Chapter to appear in B. Maasen, P. van Lieshout, W. Hulstijn, & H. Peters (Eds.). *Speech Motor Control in Normal and Disordered Speech* (pp.253-282). Oxford, England: Oxford University Press.
- Anderson, J. & Conture, E. (2004). Sentence-structure priming in young children who do and do not stutter. *Journal of Speech, Language and Hearing Research, 47*, 552-571.
- Anderson, J., Pellowski, M. & Conture, E. (2005). Linguistic variables in childhood stuttering: Speech-language dissociations. *Journal of Fluency Disorders, 30*, 125-148.
- Arnold, H., Conture, E. & Ohde, R. (2005). Phonological neighborhood density in the picture-naming of young children who stutter: Preliminary study. *Journal of Fluency Disorders, 30*, 125-148.
- Melnick, K., Conture, E. & Ohde, R. (2005). Phonological encoding in young children who stutter. In R. J. Hartsuiker, Y. Bastiaanse, A. Postma, & F. Wijnen (Eds.). *Phonological encoding and monitoring in normal and pathological speech* (pp.102-118). East Sussex, England: Psychology Press, Ltd.
- Pellowski, M. & Conture, E. (2005). Lexical Priming in Picture Naming of Young Children Who Do and Do Not Stutter. *Journal of Speech, Language and Hearing Research, 48*, 278-294.
- Conture, E., Walden, T., Graham, C., Arnold, H., Hartfield, K., and Karrass, J. (2006). Communicative-Emotional Model of Developmental Stuttering. A chapter to appear In N. Bernstein Ratner and J. Tetnowski (Eds.). *Stuttering Research and Practice Volume 2: Contemporary Issues and Approaches* (pp. 17-46). Mahwah, NJ: Lawrence Erlbaum Associates.
- Karrass, J., Walden, T., Conture, E., Graham, C., Arnold, H., Hartfield, K., & Schwenk, K. (2006). Relation of emotional reactivity and regulation to childhood stuttering. *Journal of Communication Disorders, 39*, 402-423.
- Hartfield, K. & Conture, E. (2006). Effects of perceptual and conceptual similarity in lexical priming of young children who stutter: Preliminary findings. *Journal of Fluency Disorders, 31*, 303-324.
- Schwenk, K., Conture, E., & Walden, T. (2007). Reaction to background stimulation of preschool children who do and do not stutter. *Journal of Communication Disorders, 40* (2), 129-141.

Program Director/Principal Investigator (Last, First, Middle):

- Byrd, Conture, E., & Ohde, R. (2007). Incremental and holistic phonological priming of young children who stutter. *American Journal of Speech-Language Pathology*, 16, 43-53.
- Conture, E. & Curlee, R. (Eds.). (2007). *Stuttering and Other Fluency Disorders* (3rd Ed.). Philadelphia, PA: Thieme Medical.
- Richels, C. & Conture, E. (2007). Early Intervention for Stuttering: An indirect method. In E. Conture. & R. Curlee, R. (Eds.). *Stuttering and Other Fluency Disorders* (3rd ed., pp. 77-99). Philadelphia, PA: Thieme Medical.
- Richels, C. & Conture, E. (in press). Indirect treatment of childhood stuttering: Diagnostic predictors of treatment outcome. A chapter in B. Guitar & R. MacCauley (Eds.). *Stuttering Therapy: Emerging and Established Approaches*. Baltimore, MD: Williams and Wilkins.
- Richels, C.. & Conture, E. (in press). Diagnostic data as predictor of treatment outcome with young children who stutter. To appear in B. Guitar and R. McCauley (Eds.). *Treatment of Stuttering: Conventional and Controversial Interventions*. Baltimore, MD: Lippincott Williams & Wilkins.

C. Research Support

Ongoing Research Support

5R01 DC00523-10
NIH/NIDCD

07/01/96 – 08/31/08

Linguistic Processes of Children Who Stutter

The major goals of this project are to study, through experimental as well as observational means, the phonological, semantic and syntactic abilities and behaviors of 3- to 5-year-old children who stutter and their age- and gender-matched peers who do not stutter.

Role: PI

3R01 DC000523-10S1
NIH/NIDCD

09/01/03 – 02/28/09

Linguistic Processes of Children Who Stutter/Data and/or Resource Sharing Administrative Supplement

The major goals of this project are to share selective aspects of the above information with appropriate personnel and institutions outside Vanderbilt University through means of 1) a data enclave and 2) a data-sharing agreement.

Role: PI

1R01 DC006477-01A2
NIH/NIDCD

02/01/06 – 02/28/09

Emotional Reactivity, Regulation & Childhood Stuttering

The studies are an initial attempt to relate emotional development and behavior to childhood stuttering. They will help us account for the emotional reactivity experienced by children who stutter when confronted with change or challenge.

Role: PI