

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel in the order listed on Form Page 2.
 Follow the sample format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Harris, Vicki Sue		POSITION TITLE Assistant Clinical Professor	
EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)			
INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
SUNY at Cortland, New York	B.S.	1984	Psychology
Pennsylvania State University, State College, PA	M.S.	1987	Human Dev & Family Studies
Pennsylvania State University, State College, PA	Ph.D.	1991	Human Dev & Family Studies

A. Positions and Honors

Positions and Employment

- 1985-1988 NIMH Graduate Fellowship (Child Clinical and Developmental Psychology) Penn State University, University Park, PA
- 1989-1990 Bush Fellow, Bush Center for Social Policy, and Supervisor/Instructor, Department of Psychology, Yale University, New Haven, CT; NIMH Psychology Fellow, Yale Child Study Center, Yale University School of Medicine, New Haven, CT (APA Approved Clinical Internship)
- 1990-1991 Psychological Examiner, Psychological Clinic, Penn State University, University Park, PA
- 1991-1993 NIMH Post-Doctoral Fellow, Vanderbilt University Child and Adolescent Outpatient Clinic, Vanderbilt University, Nashville, TN
- 1991-1993 Post-Doctoral Fellow, Vanderbilt University, Developmental Psychopathology Program, Department of Psychology and Human Development
- 1991-1996 Investigator, Toddlers Beginning Daycare: A Study of Separations and Reunions, Department of Psychology and Human Development, Vanderbilt University
- 1992-1999 Instructor, Department of Psychology and Human Development, Vanderbilt University
- 1993-1997 Project Director, SAMHSA funded School-Based Counseling Project, Vanderbilt University, Nashville, TN
- 1993-pres Research Associate, Vanderbilt Institute for Public Policy Studies, Vanderbilt University, Nashville, TN
- 1993-pres Investigator, John F. Kennedy Center for Research on Human Development, Nashville, TN
- 1993-pres Research Assistant Professor of Psychiatry, Vanderbilt University, Nashville, TN
- 2003-pres Assistant Clinical Professor of Psychology and Human Development, Vanderbilt University, Nashville, TN
- 1995-2000 Project Director, NIMH funded Parent-versus teacher training child mental health services program, Vanderbilt University, Nashville, TN
- 1997-pres Director, Psychology Pre-doctoral Internship Program, Department of Child and Adolescent Psychiatry, Vanderbilt University, Nashville, TN
- 1999-pres Co-Principal Investigator, Project Director, NIMH funded Evaluation of the Multi-systemic Services Treatment Package

B. Selected Peer-reviewed Publications

Crnic, K., & Harris, V. (1990). Normal development in infancy and early childhood. In J. H. Johnson & J. Goldman (Eds.), *Developmental assessment in clinical child psychology: A handbook*. Elmsford, NY: Pergamon Press, Inc.

McHale, S. M., & Harris, V. S. (1992). Children's experiences with disabled and nondisabled siblings: Links with personal adjustment and relationship evaluations. In F. Boer & J. Dunn (Eds.), *Children's relationships with their siblings: Developmental and clinical implications*. New York: Lawrence Erlbaum and Associates.

Harris, V., Weiss, B., & Catron, T. (1993, April). Teacher reporting biases in mental health referrals. Paper presented at the Conference on Mental Health Services, Tampa, FL.

Catron, T., Weiss, B. H., Tapp, J., & Harris, V. (1994). School-based mental health services: A comparison of service delivery models. *Monograph No. 9, commonwealth institute for child and family studies*. Richmond, VA.

- Harris, V. S., Tapp, J., & Catron, T. (1994, October). An overview of the Vanderbilt school-based counseling evaluation project. Presented at the 4th annual Virginia Beach Conference.
- Harris, V., Weiss, B., & Catron, T. (1994, March). The Vanderbilt school-based counseling evaluation project: Further understanding the bases of the teacher referral process. Paper presented at the seventh annual Conference of the Research and Training Center for Children's Mental Health Services, Tampa, Florida.
- Tapp, J., Harris, V. S., & Catron, T. (1994, October). Vanderbilt school-based counseling evaluation project: Preliminary outcome findings. Presented at 4th annual Virginia Beach Conference.
- Harris, V. S., Jacobs, J., Weiss, B., & Catron, T. (1995). One year outcome findings of the Vanderbilt school-based counseling evaluation project. Paper presented at the eighth annual research conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Walden, T. A., Harris, V. S., Weiss, B., & Catron, T. (1995). Telling what we feel: Self-reports of emotion regulation and control among grade school children. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Harris, V., Weiss, B., & Catron, T. (1997, February). Vanderbilt school-based RECAP program: A structured, school-based, mental health intervention for 4th graders, their parents and their teachers. Paper presented at the 10th annual Children's Mental Health Services Research Conference, Tampa, FL.
- Weiss, B., Harris, V., & Catron, T. (1997, February). One year follow-up outcome findings for the Vanderbilt school-based counseling evaluation project. Paper presented at the 10th annual Children's Mental Health Services Research Conference, Tampa, FL.
- Catron, T., Harris, V., & Weiss, B. (1998). Post-treatment results after two years of services in the Vanderbilt school-based counseling project. In M. H. Epstein, K. Kutash, & A. J. Duchnowski (Eds.), *Community based programming for children with serious emotional disturbance and their families: Research and evaluation* (pp. 633-656). Pro-Ed: Austin, TX.
- Harris, V., Catron, T., & Weiss, B. (1998, March). The role of consumer satisfaction ratings in children psychotherapy outcome research. Paper presented at the 11th annual Children's Mental Health Services Research Conference, Tampa, Fla.
- Weiss, B., Catron, T., & Harris, V. (1998, March). Treatment of co-morbid disorders in adolescents and children. Paper presented at the 11th annual Children's Mental Health Services Research Conference, Tampa, FL.
- Weiss, B., Catron, T., Harris, V., & Phung, T. (1999). The effectiveness of traditional child psychotherapy. *Journal of Consulting and Clinical Psychology*, 67, 82-94.
- Harris, V., Weiss, B., & Catron, T. (2000, October). MST: An independent evaluation. Invited address at the 1st annual MST International Conference, Savannah, Georgia.
- Weiss, B., Catron, T., & Harris, V. (2000). A two year follow-up of the effectiveness of traditional child psychotherapy. *Journal of Consulting and Clinical Psychology*, 68, 1094-1101.
- Weiss, B., Harris, V., Catron, T., & Han, S. (2000, October). Findings from RECAP: A school-based intervention for children with co-occurring internalizing and externalizing problems. Paper presented at the Kansas Conference on Clinical Psychology, Kansas City, Kansas.
- Harris, V., Catron, T., & Weiss, B. (2001, February). Findings from RECAP: A successful school-based intervention for co-occurring problems. Paper presented at the 14th annual Children's Mental Health Services Research Conference, Tampa, Fla.
- Weiss, B., Harris, V., & Catron, T. (2002). Development and initial validation of the Peer-report Measure of Internalizing and Externalizing Behavior. *Journal of Abnormal Child Psychology*, 3, 285-294.
- Weiss, B., Harris, V., Catron, T., & Han, S. S. (2003). Efficacy of the RECAP intervention program for children with concurrent internalizing and externalizing problems. *Journal of Consulting and Clinical Psychology*, 71(2), 364-374.

C. Research Support

Ongoing Support

R01MH58275 - Weiss (PI)

09/01/99 - 05/31/04

NIMH

Independent Evaluation of the MST Services Package

The primary goal of this project is to provide an evaluation, by an independent research team unaffiliated with its developers, of the MST treatment program for anti-social behavior in adolescents.

Role: Co-PI