

BIOGRAPHICAL SKETCH

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NAME Andrew E. Molnar, Jr., PhD	POSITION TITLE Pediatric Neuropsychologist, Assistant Professor of Psychiatry & Behavioral Sciences		
eRA COMMONS USER NAME (credential, e.g., agency login)			
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	MM/YY	FIELD OF STUDY
DePauw University	BA	05/2004	Psychology
Southern Illinois University	MA	12/2008	Child-Clinical Psychology
Southern Illinois University	PhD	12/2012	Child-Clinical Psychology

A. Personal Statement

I am a pediatric neuropsychologist and Assistant Professor of Psychiatry & Behavioral Sciences, practicing at the Village at Vanderbilt Psychiatry Clinic. I evaluate youth with complex medical/neurological conditions, assessing cognitive as well as psychiatric functions. I see patients from birth to young adulthood and have strong interest in early childhood development. I also am very interested in preschool-age development, executive functions, and pediatric oncology.

B. Positions and Honors

Positions and Employment

- 2011–2012 Pre-doctoral Clinical Internship, Baylor College of Medicine/Texas Children’s Hospital, Pediatric Neuropsychology/Clinical-Child Psychology Track
- 2012–2014 Post-doctoral Clinical Fellowship, Washington University School of Medicine/St. Louis Children’s Hospital, Pediatric Neuropsychology Track
- 2014–2018 Clinical Staff Neuropsychologist, Department of Psychology, St. Jude Children’s Research Hospital, Memphis, TN
- 2018–present Assistant Professor of Psychiatry & Behavioral Sciences, Pediatric Neuropsychologist, Department of Psychiatry & Behavioral Sciences, Vanderbilt University Medical Center [VUMC], Nashville, TN
- 2019–present Member, Vanderbilt Kennedy Center

Other Experience and Professional Memberships

Society for Research in Child Development
 Association of Infant Mental Health in Tennessee

- 2015–2018 Co-Founder and Co-Lead, St. Jude Children’s Research Hospital Early Childhood Clinic
- 2017 Co-Chair, St. Jude Children’s Research Hospital Transition Oncology Program Task Force
- 2018–present TN Department of Mental Health and Substance Abuse Services, Employment First Task Force, Mental Health Sub-Committee [reports to the TN Governor]

C. Selected Peer-reviewed Publications

Most relevant to the current application

1. Molfese, V. Modglin, A., Beswick, J., Neamon, J., Berg, S., Berg, J., & **Molnar, A.** (2006). Letter knowledge, phonological processing and print awareness: Skill development in non-reading preschool children. *Journal of Learning Disabilities, 39*(4), 296-305. doi: [10.1177/00222194060390040401](https://doi.org/10.1177/00222194060390040401). PMID 16895155.
2. Molfese, V., Beswick, J., **Molnar, A.**, & Jacobi-Vessels, J. (2006). Alphabetic skills in preschool: A preliminary study of letter naming and letter writing. *Developmental Neuropsychology, 29*(1), 5-19. doi: [10.1207/s15326942dn2901_2](https://doi.org/10.1207/s15326942dn2901_2). PMID 16390286.
3. Molfese, V. J., Beswick, J., **Molnar, A.**, Jacobi-Vessels, J., & Gozal, D. (2007). The impacts of sleep duration, problem behaviors and health status on letter-knowledge in pre-kindergarten children. *Child Health and Education, 1*(1), 41-53.
4. Molfese, V. J., Molfese, D. L., Beswick, J. L., Jacobi-Vessels, J., Molfese, P., **Molnar, A.**, Wagner, M. C., & Haines, B. L. (2008). Event related potentials to identify language and reading skills. *Topics in Language Disorders, 28*(1), 28-45. doi: 10.1097/01.adt.0000311414.69966.3f.
5. Jung, E., Molfese, V., Beswick, J., Jacobi-Vessels, J., & **Molnar, A.** (2009). Growth of cognitive skills in preschoolers: Impacts of sleep habits and learning-related behaviors. *Early Education and Development, 20*(4), 713-731. doi: [10.1080/10409280802206890](https://doi.org/10.1080/10409280802206890).
6. Willard, V. W., Cox, L. E., Russell, K. M., Kenney, A., Jurbergs, N., **Molnar, A. E.**, & Harman, J. L. (2017). Cognitive and psychological functioning of preschool-aged children with cancer. *Journal of Developmental and Behavioral Pediatrics, 38*, 638-645. doi: 10.1097/DBP.0000000000000512. PMID 28937451.
7. Harman, J. L., **Molnar, A. E.**, Cox, L. E., Jurbergs, N., Russell, K. M., Wise, J., & Willard, V. W. (2018). Parent-reported executive functioning in young children treated for cancer. *Child Neuropsychology, 26*, 1-13. doi: 10.1080/09297049.2018.1503647. PMID 30049262.
8. Cox, L. E., Kenney, A. E., Harman, J. L., Jurbergs, N., **Molnar, A. E.**, & Willard, V. W. (2019) Psychosocial functioning of young children treated for cancer: Findings from a clinical sample. *Journal of Pediatric Oncology Nursing, 36*(1), 17-23. doi: 10.1177/1043454218813905. PMID 30798688.
9. Kenney, A. E., Harman, J. L., **Molnar, A. E.**, Jurbergs, N., & Willard, V. W. (2019). Early cognitive and adaptive functioning of clinically referred infants and toddlers with cancer. *Journal of Clinical Psychology in Medical Settings*, published online 16 April 2019. doi: [10.1007/s10880-019-09619-1](https://doi.org/10.1007/s10880-019-09619-1). PMID 30993575.

Additional recent publications of importance to the field (in chronological order)

1. Molfese, V., Molfese, D., **Molnar, A.**, & Beswick, J. (2004). Developmental dyslexia and dysgraphia. In K. Brown (Ed.), *Encyclopedia of language and linguistics, second edition*. New York: El Sevier.
2. **Molnar, A.**, & Hertenstein, M. J. (2005). Jean Piaget. In N. J. Salkind (Ed.), *Encyclopedia of human development, third edition*. Thousand Oaks, CA: Sage Publications.
3. Hooper, S. R., **Molnar, A.**, Beswick, J., & Jacobi-Vessels, J. (2006). Neuropsychological assessment of the preschool child. In B. Bracken & R. J. Nagle (Eds.), *Psychoeducational assessment of preschool children* (4th edition; pp. 435-458). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Program Director/Principal Investigator (Last, First, Middle):

4. **Molnar, A. E.** (2012). Suicide. In J. Ciment & C. Bates (Eds.), *Encyclopedia on global social issues*. Armonk, NY: M.E. Sharpe.

D. Research Support

Completed Research Support

1. Honors Thesis Research, J. William and Katherine C. Asher Endowed Research Fund, DePauw University, January 2004—May 2004, awarded in the amount of \$500
2. Dissertation Research Fellowship, The Graduate School of Southern Illinois University, August 2010—May 2011, awarded in the amount of \$15,300