

BIOGRAPHICAL SKETCH

NAME Ashford, Linda G.		POSITION TITLE Assistant Professor	
eRA COMMONS USER NAME			
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
University of Tennessee	BS	1971	
University of Tennessee	MS	1973	Early Childhood Education
George Peabody College of Vanderbilt University	MS	1982	Psychology
George Peabody College of Vanderbilt University	PhD	1988	Developmental Psychology

A. Positions and Honors**Positions and Employment**

1971 - 1972 Teacher, Covington Elementary School, Covington, TN
1972 - 1973 Teacher, Tate's School of Discovery, Knoxville, TN
1973 - 1975 Instructor, Early Childhood Education at Wilkes Community College, Wilkesboro, NC
1976 - 1978 Lecturer, Early Childhood Education at Murray Park College, Magill, South Australia
1978 - 1981 Research Assistant, George Peabody College of Vanderbilt University, Nashville, TN
1978 Infant Research Coordinator, George Peabody College of Vanderbilt University, Nashville, TN
1982 - 1983 Psychological Examiner, Child Development Center, Department of Pediatrics, Vanderbilt University Medical Center, Nashville, TN
1984 - 1987 Psychological Examiner, Family and Child Study Center, Kennedy Center, George Peabody College of Vanderbilt University, Nashville, TN
1987 - 1993 Coordinator of Psychological Services, Kennedy Center, George Peabody College of Vanderbilt University, Nashville, TN
1993 - pres Assistant Professor, Center for Child Development, Department of Pediatrics, Vanderbilt University Medical Center, Nashville, TN
1993 - pres Psychologist, Center for Child Development, Department of Pediatrics, Vanderbilt University Medical Center, Nashville, TN
1998 - 2001 Adjunct Professor of Psychology, College of Arts and Sciences, Vanderbilt University, Nashville, TN
2001 - pres Assistant Professor of Psychology, College of Arts and Sciences, Vanderbilt University, Nashville, TN

Other Experience and Professional Memberships

Member, Society for Research in Child Development
Member, Nashville Area Psychological Association
Member, Vanderbilt Kennedy Center for Research on Human Development

B. Selected Peer-Reviewed Publications (in chronological order)

Glascoe FP, Byrne KE, Ashford LG, Johnson KL, Chang B, Strickland B. (1992). The accuracy of the Denver II in developmental screenings. *Pediatrics*, 89, 1221-1225.

- Stone WL, Lee EB, Ashford LG, Brissie J, Hepburn SL, Coonrod EE, Weiss BH. (1999). Can autism be diagnosed accurately in children under three years old? *Journal of Child Psychology and Psychiatry*, 40, 219-226.
- Ashford LG. (2000). Learning Disability. In J. Law, A. Parkinson, & R. Tamhne, (Eds.). *Communication difficulties in childhood*. Radcliffe Medical Press: Salisbury, Wiltshire.
- Ashford LG. (2001). *Attachment disorders of childhood*. Lifeway Publications.
- Lynch A, Ashford LG. (2003). *How can you say that? Turning hurtful words into conversations that heal*. American Girl Press.

C. Research Support

Ongoing Research Support

Craft (PI)

07/01/04 - 06/30/09

US Maternal and Child Health Bureau

Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Project

The Vanderbilt Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program is a federally funded training program funded through the Department of Health and Human Services, Maternal and Child Health Bureau LEND grant. The program focuses on preparing health professionals to assume leadership roles and develop interdisciplinary team skills, advanced clinical skills, and research skills, in order to meet the complex needs of children with NDRD.

Role: Core faculty member

Completed Research Support

None