



Resources: Transition From School to Employment

On the Job: Stories from Youth with Disabilities

These stories feature youth with developmental disabilities who began working in competitive-wage, community-based jobs early (between the ages of 16-18) and who used natural supports, as well as some paid supports at first, to be successful. The stories include the community, employer, school, and family factors that led to the youths' success on the job.

www.waisman.wisc.edu/naturalsupports/pdfs/YS.pdf

411 on Disability Disclosure: A Workbook for Youth with Disabilities

This workbook is designed for youth and the adults working with them to learn about disability disclosure. It helps young people make informed decisions about whether or not to disclose their disability and to understand how that decision may impact their education, employment, and social lives.

www.ncwd-youth.info/411-on-disability-disclosure

The Influence of Families on the Employment Process

This *Tools for Inclusion* issue has information on shared decision making. It also includes tips so that families can be more involved in helping people find and keep jobs.

www.communityinclusion.org/article.php?article_id=326

Southeast TACE

The Technical Assistance & Continuing Education Center has many archived webinars related to transition available for viewing. <http://tacesoutheast.org/network/events.php?idarea=Transition#calendar>

School Days to Pay Days: An Employment Planning Guide for Families of Young Adults with Intellectual Disabilities

The Massachusetts Department of Developmental Services has released a manual for employment planning for young adults with intellectual disabilities. It provides steps that individuals and their support networks can take to prepare for employment after high school and ideas for including many critical components of successful employment.

www.communityinclusion.org/schooldays/

Tapping into the Power of Families: How Families of Youth with Disabilities Can Assist in Job Search and Retention

This resource explores the important role families and other caring adults play in the career planning, job search, and job retention of youth with disabilities. www.ncwd-youth.info/infobrief/tapping-into-the-power-of-families

School2Life

This website is for high school students and has information on how to become an advocate for oneself in school and in getting a job. www.school2life.com

Vocational Rehabilitation Service Models for Individuals with Autism Spectrum Disorders

Effective programs have been identified to demonstrate on-the-ground examples of effective activities and strategies that are achieving exceptional results in the employment of persons with ASD. <http://autism.sedl.org/index.php/resources/gep.html>

Rehabilitation Engineering Research Center (RERC) on Workplace Accommodations

A national center that collects case studies from around the country that illustrate workplace / job accommodations that have been made for specific employees with disabilities in a variety of occupational settings.

www.workrerc.gatech.edu/

The Job Development Exchange

This project provides vocational rehabilitation counselors with the wealth of information they need to successfully engage both large and small employers. It offers a range of strategies, techniques and tools needed to insure that all individuals with disabilities obtain employment outcomes. The Exchange focuses on what counselors needs to know, whether they are buying job development services or doing it themselves. Requires a login.

<http://tacesoutheast.org/myportal/index.php>



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Creating a Pathway to a Better Financial Future: Developing State Strategies for Asset Development

and Wealth Creation for People with Disabilities. This brief introduces basic asset development concepts, tools, and activities that states can use as a framework for developing comprehensive, integrated state asset development strategies for people with disabilities and their families.

www.heldrich.rutgers.edu/sites/default/files/products/uploads/Asset_Development_Brief.pdf

National Clearinghouse of Rehabilitation

Training and materials and webinar support

www.ncrtm.ed.gov

NTAR Resources

The National Technical Assistance and Research Center to Promote Leadership for Increasing Employment and Economic Independence of Adults with Disabilities was a collaboration of partners with expertise in workforce development, disability employment, economic development, financial education, benefits planning, and leadership development.

www.heldrich.rutgers.edu/projects/national-technical-assistance-and-research-center-promote-leadership-increasing-employment

The Arc Tennessee

Advocates for the rights and full participation of all people with intellectual and/or developmental disabilities. (800) 835-7077, www.thearctn.org

STEP-TN

Advocates for the rights and full participation of all students with disabilities by supporting their parents as advocates. (800) 280-STEP, <https://tnstep.info>

Vanderbilt Resources

Vanderbilt Kennedy Center (VKC)

The VKC works with and for people with disabilities and their family members, service providers and advocates, researchers and policy makers. It is among only a few centers nationwide to be a University Center for Excellence in Developmental Disabilities, a *Eunice Kennedy Shriver* Intellectual and Developmental Disabilities Research Center, and a Leadership Education in Neurodevelopmental and Related Disabilities Training Program.

vkc.vumc.org

Tennessee Disability Pathfinder

Pathfinder is a free statewide phone, web, and print referral service in English and Spanish. It connects the Tennessee disability community with service providers and resources. Its website database has over 3,000 agencies searchable by Tennessee county and service. Pathfinder is a project of the VKC, TN Council on Developmental Disabilities, TN Department of Health, and the TN Department of Intellectual and Developmental Disabilities. (615) 322-8529, toll-free (800) 640-4636 TNPathfinder.org

Employment of Persons with Disabilities

The VKC is committed to working in the area of employment of persons with disabilities. Activities promote meaningful work for youth and adults with disabilities through model service programs and technical assistance, training, research, and information sharing.

www.tennesseeworks.org

Contact the Vanderbilt Kennedy Center
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