

Increasing Word Learning Efficiency for Children who are Deaf and Hard of Hearing

Who: 5- to 8-year-old children who are deaf and hard of hearing and use spoken English (may also use sign language)

What children will do:

- Complete speech and language assessments at the start of the study
- Attend approximately 30- to 45-minute word learning sessions 3 times per week for approximately 2-3 months

Where: Your child's school or home, our lab, or a community location (e.g., library)

Participants will receive up to \$200 for compensation for their time

Date of IRB Approval: 07/05/2023

Contact the CLIMB Lab (Child Language Intervention, Measurement, and Best practices Lab) to learn more:



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Institutional Review Board

