



AUTISM RESEARCH OPPORTUNITY

—

2 ONLINE FOCUS
GROUP SESSIONS
(OR INTERVIEWS FOR YOUTH)

—

FILL OUT THE
INTEREST FORM
AT

<https://redcap.link/TASK>

—

OR SCAN THE
QR CODE



Project TASK

Improving Transition Planning for Students with Autism by
Enhancing Access, Skills, and Knowledge of Adult Services.

Research Participants Needed

We are recruiting **online focus groups** to provide feedback as we develop TASK, a transition planning program that will provide resources to teachers to support students with autism and their families in accessing **adult disability services**.

Who

Special education teachers

- Work at a public school or TDOE-approved private school in TN
- Teach high school students with autism
- Have at least 3 years of teaching and are certified in special education

Adult disability service providers

- Work in TN providing services that align with transition outcomes, such as vocational rehabilitation agencies, postsecondary education programs, or community living programs
- Have at least 3 years providing disability services

Adolescents/young adults with autism

- 14.5 years or older and live in TN
- In high school or have completed high school within the past five years
- Have autism as documented in most recent Individualized Education Program (IEP).

Parents of adolescents/young adults with autism

- Live in Tennessee
- Have a son/daughter that fits the listed criteria above for adolescent/young adult with autism



Date of IRB Approval: 01/01/2025

Institutional Review Board



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