



Reading/Spelling  
Intervention Study



## Is your child having difficulty learning to read and spell?

We need children that have completed kindergarten, 1st, 2nd, or 3rd grade to participate in a reading/spelling intervention study.

We will teach children to identify the sounds in words with consonant blends. This skill may help your child become a better reader and speller.

Your child may qualify for the intervention study if he/she:

- has completed 1st, 2nd, or 3rd grade
- is having difficulty reading and/or spelling compared to other children in the same grade
- speaks only English or English is your child's primary language
- has normal hearing

Date of IRB Approval: 05/21/2024

We will complete an assessment with your child to see if he or she is eligible to participate in the intervention.

If your child is eligible, your child will attend 20-minute interventions via Zoom for up to 12 weeks, two to four times per week. You and your child will be compensated for the assessment visit and ongoing virtual participation.

**Want to learn more? Contact us at:**

 (615) 936-5256

 [ChildLanguageAndLiteracyLab@gmail.com](mailto:ChildLanguageAndLiteracyLab@gmail.com)

 [vumc.org/child-language-lab/](http://vumc.org/child-language-lab/)

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**Institutional Review Board**

