



Reading and Listening Comprehension in Down Syndrome

VANDERBILT  UNIVERSITY

Date of IRB Approval: 05/01/2019

Volunteer for Research with Vanderbilt University Child Language and Literacy Lab

The study will allow us to understand the factors that influence reading comprehension in individuals with Down syndrome.

Who: Individuals with Down syndrome, 10 to 22 years old

What children will do:
Complete language and literacy assessments

Participants will receive up to \$50 as compensation for their time

Melanie Schuele, PhD, CCC-SLP is the faculty advisor coordinating this study. Alison Hessling, MS, CCC-SLP (PhD student) will complete study activities with children.

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Institutional Review Board

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