



Reading and Listening Comprehension in Down Syndrome

VANDERBILT  UNIVERSITY

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Volunteer for Research with Vanderbilt University Child Language and Literacy Lab

The study will allow us to understand the factors that influence reading comprehension in individuals with Down syndrome.

Who: Individuals with Down syndrome, 10 to 22 years old

What children will do:
Complete language and literacy assessments

Participants will receive up to \$50 as compensation for their time

Melanie Schuele, PhD, CCC-SLP is the faculty advisor coordinating this study. Alison Hessling, MS, CCC-SLP (PhD student) will complete study activities with children.

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Institutional Review Board