



Strategies for Teaching Verbs

VANDERBILT  UNIVERSITY

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Volunteer for Research at Vanderbilt University Child Language and Literacy Lab

Help us explore how children learn verbs.

Who: Children who are slower at learning to talk than their peers, 3 to 9 years old

What children will do:

- Complete language and cognitive assessments at the start of the study
- Attend an additional verb learning session—fun, interactive activities to learn words

Participants will receive up to \$50 as compensation for their time.

Melanie Schuele, PhD, CCC-SLP is the faculty advisor coordinating this study. Alison Hessling, M.S., CCC-SLP (PhD student) will complete all study activities with the participants.

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Institutional Review Board