Volunteer for Research at Vanderbilt University Child Language and Literacy Lab

Help us explore how children learn verbs.

**Who:** Children who are slower at learning to talk than their peers, 3 to 9 years old

**What children will do:**
- Complete language and cognitive assessments at the start of the study
- Attend an additional verb learning session—fun, interactive activities to learn words

Participants will receive up to $50 as compensation for their time.

Melanie Schuele, PhD, CCC-SLP is the faculty advisor coordinating this study. Alison Hessling, M.S., CCC-SLP (PhD student) will complete all study activities with the participants.

**Contact:**
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Strategies for Teaching Verbs

Date of IRB Approval: 01/31/2020

Institutional Review Board