

Responding to Formative Assessment Data with Academic Adjustments

Skill Deficit vs. Motivational Deficit

- Student is lacking the skill or pre-requisite knowledge
- Student is lacking the motivation
- Factors to consider
 - Missing instructional opportunities
 - Engagement with instruction
 - Challenging behavior

Implement Minor Adjustments

- Clarify the work
- Chunk the work

Implement Moderate Adjustments

- Provide targeted, small group instruction
- Alter the assignment
- Provide additional supports or supplementary aides

Implement Significant Adjustments

- Change instructional format
- Change learning target