

Selecting a Behavioral Services Provider

TIPS AND RESOURCES FOR PARENTS OF AUTISTIC CHILDREN



Choosing a Behavioral Provider

When choosing a behavioral provider, there are areas of consideration that will help you to make an effective selection. It is important to understand the provider's governing philosophy on behavior intervention and their qualifications.

Searching and Qualifications

A good place to start a search is by asking other families for recommendations. Autism support agencies often keep lists of providers and may be helpful in your search. Even after contacting a behavioral provider, ask for references and then contact those references. By asking questions and listening to the experiences of others, you will get a better picture of the professional and his or her practice. A qualified behavioral provider will be someone who:

- has a philosophical approach that matches yours;
- has experience with evidence-based strategies;
- has experience working with people within a similar skill profile; and
- is a Board Certified Behavior Analyst (BCBA), a Board Certified Assistant Behavior Analyst (BCaBA), or is a tutor or educator directly supervised by a BCBA.

Best Practice in Behavior Intervention

Effective behavioral providers are those who understand that every person with autism is an individual. It should be apparent that the behavioral provider cares for the individual's well-being and comfort. Their approach will include individualized interventions and supports that are tailored to current skill levels and learning strengths. Beware

of any provider who presents a general "package" or a predetermined curriculum that is not tailored to individual needs.

Look for a provider who considers the entire family system when implementing interventions. Such an approach will take into account factors that influence the functioning of the family unit, as well as the family's priorities, values, and belief systems.

Functional Goals and Outcomes

The goals in effective behavior interventions will directly address challenges and strengths across all functional areas, including in the areas of social interaction, communication, and life skills. Be wary of outcomes that focus solely on decreasing challenging behaviors without replacing them with appropriate behaviors or that fail to consider an individual's motivations or preferences. Effective strategies will also focus on the long-term usage for skills being taught. All skills taught should be relevant to real-life situations and should not focus on reducing characteristics of autism.

Varied Approaches

An effective behavioral provider will:

- Use a variety of approaches and strategies that are driven by principles of Applied Behavior Analysis (ABA);
- Maintain a flexible approach and a willingness to adjust based on environment or situation; and
- Select strategies that are clearly tied to the goals created.

Monitoring and Data Collection

Effective strategies will utilize data collection and analysis to continually re-evaluate program progress and effectiveness of strategies. Beware of treatment packages that are not regularly re-evaluated.

Parent Involvement

Parent/caregiver input is an essential element for success. Providers should solicit and accept input on a regular basis. Parents/caregivers should be able to observe or participate in sessions as often as they like. Parent/caregiver training should be a component and should occur frequently.

Please see reverse for resources.



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RESOURCES

Who We Are and Who We Serve

The **Vanderbilt Kennedy Center (VKC)** works with and for people with disabilities and their family members, educators and service providers, researchers, students, and policy makers. Faculty and staff engage in interdisciplinary research, training, service, and information dissemination and work in collaboration with local, state and national networks and partners. (615) 322-8240, toll-free (866) 936-8852, vkc.vumc.org

Treatment and Research Institute for Autism Spectrum Disorders (TRIAD)

TRIAD is a VKC program dedicated to improving assessment and treatment services for children with autism spectrum disorders and their families while advancing knowledge and training. See TRIAD.vumc.org.

Tennessee Disability Pathfinder

Provides free information, referral sources, and help with navigating services via phone, email, and website. Assistance is available to individuals of all ages, all types of disabilities, and all languages spoken. Its website includes a directory of more than 3,000 agencies searchable by Tennessee county, topic of interest, and other filters. Pathfinder is a project of the VKC and is partially funded by Tennessee Council on Developmental Disabilities and other state agencies. (615) 322-8529, toll-free (800) 640-4636, TNPathfinder.org

Local and National Resources

Behavior Analyst Certification Board BACB.com

The Behavior Analyst Certification Board is a nonprofit corporation established to meet professional credentialing needs identified by behavior analysts, governments, and consumers of behavior analysis services. Their website has a helpful “consumer information” section, including a registry of current Board Certified Behavior Analysts.

Autism Society of America Tennessee Chapters

Three regional chapters in Tennessee function to enrich the lives and experiences of individuals on the autism spectrum, their families, and their surrounding community through support, advocacy, and education.

- Autism Society of East TN
asaetc.org
- Autism Tennessee
autismentennessee.wildapricot.org
- Autism Society of the Mid-South
autismresourcesmidsouth.org

National Autism Center

nationalautismcenter.org/national-standards-project/

The National Standards Project answers one of the most pressing public health questions of our time — how do we effectively treat individuals with Autism Spectrum Disorders? A free downloadable report of strategies is available to assist parents, educators, and service providers in making informed decisions about which treatments are backed by research.

