

TELE-ASD-PEDS Administration Guidelines

GENERAL OBSERVATIONS

Speech & Sounds

- Use of words or word approximations
- Directed or undirected?
- Requests, sharing enjoyment, directing attention, chatting?
- Atypical non-word noises?
- Intonation?

Coordinating eye contact/gestures/speech or vocalizations

- Gestures: pointing, reaching, clapping, beckoning, etc.
- Can child look at caregiver, make a sound, and gesture all together?
- Does child use caregiver's hand as a tool?

Play

- Functional play?
- Pretend play?
- Imitation?
- Repetitive or unusual play: lining up, scrambling/dropping/throwing toys
- Becomes preoccupied with a certain toy/activity

Body Movements

- Hand flapping
- Posturing
- Tensing
- Toe-walking
- Facial grimacing
- Hand/finger mannerisms
- Repetitive running/walking/spinning/bouncing/jumping

Sensory Differences

- Visual inspection
- Seeking out textures
- Mouthing/licking objects
- Sound/light/texture sensitivity
- Self-injury (e.g., scratching or biting self, head-banging)

PROCEDURES

Introduction

"Hi, I'm _____. Before we get started, can I get your full name, your child's full name & DOB, your current location (address), and a phone number to reach you if we get disconnected or if there is an emergency?"

Name:	Phone:
Child Name:	DOB:
Address:	

"I am going to ask you to play with your child with toys and objects that you have in your home.

The materials we will need are:

- 3-5 toys for free-play
- Clear container with lid that has a snack or other desired object in it (e.g., stickers)

I may ask you if _____ is looking at you during some of the tasks. Please let me know if you have any questions along the way."

Child-Directed Play (2 minutes)

"Find 3-5 toys and put them on the floor/table near _____."

[Toys could include: pop-up toy with buttons, musical toys, shape sorter, puzzle, blocks]

"We are going to let him/her play with these toys for a couple minutes. You can just sit back and let him/her play and respond normally if he/she tries to get your attention. We will do our best to not tell him/her directly what to do."

Notes:

Calling Name #1

"While _____ is not looking at you, please call his/her name one time."

[Does child look to caregiver with eye contact?]

Notes:

PROCEDURES

Directing Child's Attention #1

"Find something on the wall or an object across the room that you could point to. Point to that object and say, ' _____ , look!' one time."

[Does child follow caregiver's point and gaze to look at object?]

Notes:

Joint Play (2 minutes)

"Now you can join _____ and play in whatever way feels natural. You can include new toys if you'd like."

Notes:

Calling Name #2

"While _____ is not looking at you, please call his/her name one time."

[Does child look to caregiver with eye contact?]

Notes:

PROCEDURES

Directing Child's Attention #2

"Find something on the wall or an object across the room that you could point to. Point to that object and say, '_____, look!' one time."

[Does child follow caregiver's point and gaze to look at object?]

Notes:

Familiar Play Routine

"Is there a game that you like to play with _____ like peek-a-boo OR 'I'm gonna get you? Go ahead and play that game with _____ for a couple of minutes."

[Does child respond to caregiver's bid to play? Shared enjoyment? Requesting? Initiating routine?]

Notes:

Ready, Set, Go

"Find a ball, a toy car/truck, or something else that you could roll or throw. Hold the toy and say, 'Ready, Set, Go!' and then roll/throw the object. Pause to see how _____ reacts."

[Please administer a total of three times]

[Did the child request? Did the child coordinate eye contact with gestures/vocalizations? Giving, showing shared enjoyment behaviors?]

Notes:

PROCEDURES

Requesting/Snack

"Find a Tupperware or other similar container, fill it with a snack, and give it to _____ ." OR
Alternatives:

"Fill a container with small objects (e.g., stickers, blocks, etc.) and give to _____ ."

"Hand container to _____ and say, 'You can have some.' Wait and see how _____ reacts."

"Give _____ one piece of snack/one sticker, etc. Close container."

[Please administer a total of three times]

*[Did the child request? Did the child coordinate eye contact with gestures/vocalizations?
Hand as tool?]*

Notes:

Independent Play + Ignoring (2 minutes)

"Get out some toys and let _____ play for a couple minutes on his/her own. I want you to ignore _____ for a couple minutes, but if he/she approaches you just respond as you normally would. I will let you know when we are done."

[Initiates an interaction?]

Notes:

Closing

"Was this a good snapshot of your child's behavior?"

Notes:

Please complete Tele-ASD-Peds rating form.