

## General Behavioral Observations to keep in mind

### **Speech & Sounds**

- Use of words or word approximations
- Directed or undirected?
- Requests, sharing enjoyment, directing attention, chatting?
- Atypical non-word noises?
- Intonation?

### **Coordinating eye contact/gestures/speech or vocalizations**

- Gestures: pointing, reaching, clapping, beckoning, etc.
- Can child look at caregiver, make a sound, and gesture all together?
- Does child use caregiver's hand as a tool?

### **Play**

- Functional play?
- Pretend play?
- Imitation?
- Repetitive or unusual play: lining up, scrambling/dropping/throwing toys
- Becomes preoccupied with a certain toy/activity

### **Body Movements**

- Hand flapping
- Posturing
- Tensing
- Toe-walking
- Facial grimacing
- Hand/finger mannerisms
- Repetitive running/walking/spinning/bouncing/jumping

### **Sensory Differences**

- Visual inspection
- Seeking out textures
- Mouthing/licking objects
- Sound/light/texture sensitivity
- Self-injury (e.g., scratching or biting self, head-banging)

# Procedures

## Introduction

"Hi, I'm \_\_\_\_\_. Before we get started, can I get your full name, your child's full name & DOB, your current location (address), and a phone number to reach you if we get disconnected or if there is an emergency?"

Name:	Phone:
Child Name:	DOB:
Address:	

"I am going to ask you to play with your child with toys and objects that you have in your home.

The materials we will need are:

- 3-5 toys for free-play
- Clear container with lid that has a snack or other desired object in it (e.g., stickers)

I may ask you if NAME is looking at you during some of the tasks. Please let me know if you have any questions along the way."

## Child-Directed Play (2 minutes)

"Find 3-5 toys and put them on the floor/table near NAME."

*[Toys could include: pop-up toy with buttons, musical toys, shape sorter, puzzle, blocks]*

"We are going to let him/her play with these toys for a couple minutes. You can just sit back and let him/her play and respond normally if he/she tries to get your attention. We will do our best to not tell him/her directly what to do."

Notes:
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## Calling Name #1

"While NAME is not looking at you, please call his/her name one time."

*[Does child look to caregiver with eye contact?]*

Notes:
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### Directing Child's Attention #1

"Find something on the wall or an object across the room that you could point to. Point to that object and say, 'NAME, look!' one time."

*[Does child follow caregiver's point and gaze to look at object?]*

Notes:

### Joint Play (2 minutes)

"Now you can join NAME and play in whatever way feels natural. You can include new toys if you'd like."

Notes:

### Calling Name #2

"While NAME is not looking at you, please call his/her name one time."

*[Does child look to caregiver with eye contact?]*

Notes:

## Directing Child's Attention #2

"Find something on the wall or an object across the room that you could point to. Point to that object and say, 'NAME, look!' one time."

*[Does child follow caregiver's point and gaze to look at object?]*

Notes:

## Familiar Play Routine

"Is there a game that you like to play with NAME like peek-a-boo OR 'I'm gonna get you? Go ahead and play that game with NAME for a couple of minutes."

*[Does child respond to caregiver's bid to play? Shared enjoyment? Requesting? Initiating routine?]*

Notes:

## Ready, Set, Go

"Find a ball, a toy car/truck, or something else that you could roll or throw. Hold the toy and say, 'Ready, Set, Go!' and then roll/throw the object. Pause to see how NAME reacts."

*[Please administer a total of three times]*

*[Did the child request? Did the child coordinate eye contact with gestures/vocalizations? Giving, showing shared enjoyment behaviors?]*

Notes:

### Requesting/Snack

"Find a Tupperware or other similar container, fill it with a snack, and give it to NAME." OR

Alternatives:

"Fill a container with small objects (e.g., stickers, blocks, etc.) and give to NAME."

"Hand container to NAME and say, 'You can have some.' Wait and see how NAME reacts."

"Give NAME one piece of snack/one sticker, etc. Close container."

*[Please administer a total of three times]*

*[Did the child request? Did the child coordinate eye contact with gestures/vocalizations?  
Hand as tool?]*

Notes:

### Independent Play + Ignoring (2 minutes)

"Get out some toys and let NAME play for a couple minutes on his/her own. I want you to ignore NAME for a couple minutes, but if he/she approaches you just respond as you normally would. I will let you know when we are done."

*[Initiates an interaction?]*

Notes:

### Closing

*"Was this a good snapshot of your child's behavior?"*

Notes:

Please complete TAP rating form.