

Identifying Antecedents, Behaviors, and Consequences

Antecedents	Behaviors	Consequences
<ul style="list-style-type: none"> • Was a direction given? • Who/what was present? • Who/what was missing? • What are the expectations of the child? Have the adults made these clear? • Are there any sensory considerations? • What is the time of day? • What was happening in the environment? 	<ul style="list-style-type: none"> • What is the child doing? • What does it sound like? • What does it look like? • How many times? • How often? • How long does it last? 	<ul style="list-style-type: none"> • What was said to the child? • What other types of attention were given to the behavior? • What did the child gain access to following this behavior? • What task/activity did your child get out of or delay following this behavior?