

What is Communication?

Sending a message to another person by gesturing, vocalizing or giving them a visual with the goal of getting a response.

Communication occurs when one person sends a message and another person receives it. This begins during infancy and continues through adulthood.



There are TWO Types of Communication:

Receptive (Person receiving the message) and *Expressive* (Person sending the message)

Why do we communicate? To: request, protest, comment, ask questions, answer questions, express emotions, greet, etc.

How do we communicate? By using: gestures (pointing, eye gaze, guiding by the hand, facial expressions, reaching, etc.), sounds, words, phrases, visuals (pictures or objects), etc.

Now, think
about your
child_____

<u>Why</u> are they communicating	<u>How</u> are they communicating	Do you want this communication behavior to continue?
Requesting (Food, drink, attention,_____)	Point to/reach for_____	Yes (Then keep responding to the communication behavior to continue it!)
Protesting (Person, place, object,____)	Word/Sound_____	No , I would like to teach my child an appropriate communication behavior instead. (Then reference the replacement behavior menu on next page)
Other_____	Hand over a picture or object	
	Other:_____	

Replacement Behavior Menu

Currently, my child will ... (circle one)	When they want <u>access to/escape from</u> (fill in)	Instead, they can... (circle)	When they do this, I will... (fill in)
Pull me to _____ Look at _____ <u>Challenging Behavior</u> Try to make a sound Use a word Point Other: _____	Mom's attention	Hand over object _____ <u>Point to/reach for mom</u> Gesture: _____ Sign: _____ Use the word (s) _____ Hand over a picture Other: _____	Mom will make a comment and provide a hug
Currently, my child will... (circle one)	When they want access to/escape from (fill in)	Instead, they can... (circle)	When they do this, I will... (fill in)
Pull me to _____ Look at _____ Challenging Behavior Try to make a sound Use a word Point Other: _____		Hand over object _____ Point to/reach for _____ Gesture: _____ Sign: _____ Use the word (s) _____ Hand over a picture Other: _____	
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