Date				Child Name
Observer				
	1	With	With	
Play skill	Not yet	Adult	Peer	Notes/examples
Willingly shares play space with partner				
2. Communicates to continue a play routine/activity				
3. Looks at play partner				
4. Initiates play by bringing or showing items				
5. Share items/take turns with play partner				
6. Imitates actions with objects				
7. Imitates sounds/words				
8. Plays functionally with a variety of (at least 5) items				
9. Reaches/points to make choices				
10. Waits				
11. Communicates desire to end play routine				
12. Plays independently (only if it is also functional)				
Note observations about the child's natural inter	ests (what a	are the	ey doing when there is no instruction?)
What do they touch?				
What do they look at?				
What kinds of actions/body movements do they do?_				
What makes them smile/laugh?				
Book days a such as a street day of the same also at 111 at				
Based on your observations, choose a play skill to	o targ	et wi	tn a te	eacher or peers and a setting for practice
1				
2				
3				
3				