Calm	Calm activities. Avoid exercise, physical play, difficult activities,	and the second
evening	and caffeine.	
environment		AT CONT
	Turn down lights, close curtains and blinds.	
	Remove or turn down unnecessary sounds.	
	Remove of turn down dimetessary sounds.	
	Remove access to "screens" 1 hour before bedtime.	
	Try to stay in one part of the house.	
	The for the house.	
Bedtime	Try to keep bedtime and wake time within a 30-minute window,	
beutime	even on weekends.	
	Consider moving bedtime later if your child is getting	CALLON ALLON
	up/talking/playing a long time before falling asleep.	
Bedtime	Identify 3-5 calming, preferred, and easy activities that can occur	
routine (15	in the same order each night	(Partie
min-1 hour	Move any difficult or exciting activities (such as bath if it's	
before	stimulating) to beginning of routine or out of routine.	100000
bedtime)	Include any typical "stall" tactics into routine (getting a	
	drink/snack, going to bathroom, etc.)	
	Consider using a visual schedule or other visual supports in	
	routine and transition to bed	
Sleep	Distractions – remove, put away or cover up any items your child	
Environment	may see from the bed that could tempt them to get up.	
	Quiet - If sound is needed, should be consistent through the night	
	(fan, white noise, etc.)	·
	Dark room – darkening curtains, closing door, etc. If needed, use	
	a dim and consistent night light far from your child's bed	
	Temperature – fan or heater. Most people sleep better if they are	
	cooler.	PR
	Consider texture/weight/tightness of sheets, comforters,	- Art
	pajamas.	
	Toys in the bed – avoid toys/objects in the bed, or limit them.	
	Movement in the night may disrupt sleep.	P. F
	Novement in the light may abrupt sicep.	0 1 3
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Evening Habits, Bedtime Routine, and Sleep Environment