

Early Literacy Skills Checklist

Phonemic Awareness		
Skill		Notes
Orally identify initial sound in a word presented orally (e.g., "What's the first sound in cat? /C/")	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Orally identify ending sound in a word presented orally (e.g., "What's the end sound in cat? /T/")	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Recognizes words that rhyme when presented orally	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Orally segment multi-syllabic words (e.g. tractor = trac/tor)	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Can tap/clap/etc. the number of sounds in a word presented orally (e.g., sat = /S/ /a/ /t/)	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Blend word segments (e.g. trac/tor = tractor)	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
State number of syllables heard when presented with multisyllabic word (e.g.- how many syllables/parts in the word	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Phonics		
Skill		Notes
State sounds of some letters when presented with written representation (e.g., show S card and ask "What sound does this letter make? /s/") (list letters known)	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
State/identify which written letter makes the sound when presented with several letters (e.g.- "Which letter card has the letter that makes the /s/ sound?") (list letters)	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Identifies (writes, chooses) a initial missing letter when presented a CVC word and picture	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Identifies (writes, chooses) an ending missing letter when presented a CVC word and picture	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	

Identifies (writes, chooses) a medial missing letter when presented a CVC word and picture	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Reads CVC words	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Reads CVC-E words	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Emergent Print Reading Skills		
Skill		Notes
Follows words from left to right, top to bottom, page by page	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Recognize name of some lower case letters (list)	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Recognize name of some upper case letters (list)	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Recognize name	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Recognize common signs and labels in the environment	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Reads some high frequency words (list)	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Emergent Writing Skills		
Skill		Notes
With assistance, can form some letters of the alphabet	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
With assistance, can write some or all of his/her name	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
Use scribbles, letter like forms, or words to represent written language	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	

Use a combination of drawing, dictating, and writing to compose writing about a topic	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
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Comprehension		
Skill		Notes
Follow simple one and two step directions (academic directions)	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
After listening to a story, can say who the story was about	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
After listening to a story, can say where the story took place	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
After listening to a story, can say what the main problem was that occurred	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	
After listening to a story, can say how the problem was solved	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> N/A	

Other Pertinent Early Literacy Skills Not Listed: