Intermediate Literacy Skills Checklist

Phonemic Awareness			
Skill			Notes
Orally produce rhyming words (e.g., "Name 2 words that rhyme with cart.")	☐ Y ☐ N ☐ N/A		
Orally break apart a multisyllabic word (e.g., "Clap or tap the syllables in the word happiness.")	☐ Y ☐ N ☐ N/A		
Can orally add phonemes or syllables to the beginning of words to create a new word (e.g., Say "kate", add an /s/ to the beginning. What is the new word?)	☐ Y ☐ N ☐ N/A		
Can orally add phonemes or syllables to the end of words to create new words (e.g., Say "pen", add /cil/ to the end of the word. What is the new word?")	☐ Y ☐ N ☐ N/A		
Can orally substitute the vowel in a word to create a new word ("Say cap. Change the /a/ to /u/. What is the new word?")	☐ Y ☐ N ☐ N/A		
Phonics			
Skill			Notes
Reads one syllable words containing vowel teams (e.g., sleep, group, trait)	☐ Y ☐ N ☐ N/A		
Reads one syllable words with r-controlled vowels (e.g., word, harp, snore, firm, etc.)	☐ Y ☐ N ☐ N/A		
Reads multisyllabic words by applying/generalizing phonics rules for single syllable words (e.g., treehouse, grandfather, mittens)	☐ Y ☐ N ☐ N/A		
Can break apart words to identify common prefixes or suffixes (list)	☐ Y ☐ N ☐ N/A		
Spells CVC words accurately	☐ Y ☐ N ☐ N/A		
Spells CVC-E words accurately	☐ Y ☐ N ☐ N/A		
Spells one syllable words with vowel teams accurately	☐ Y ☐ N ☐ N/A		
Spells one syllable words with r-controlled vowels accurately	☐ Y ☐ N ☐ N/A		

Spells regularly spelled two syllable words accurately	☐ Y ☐ N ☐ N/A	
Spells high frequency words accurately	☐ Y ☐ N ☐ N/A	

Fluency		
Skill		**Notes**
Reads with fluency (list words per minute)	☐ Y ☐ N ☐ N/A Words per minute: _____	
Reads sentences in text with appropriate phrasing (e.g., Reads the sentence "The dog and cat have been chasing each other around the house" like this: "The dog and cat….have been chasing each other….around the house" vs. "The…dog…and…cat…have…been…etc.")	☐ Y ☐ N ☐ N/A	
Reads sentences in text with appropriate expression (e.g., voice goes up when reading the end of a question; excitement when an reading dialogue that denotes excitement, etc.)	☐ Y ☐ N ☐ N/A	
Pauses reading when encountering a period, comma, or semi-colon	☐ Y ☐ N ☐ N/A	
Reads high frequency words (list word lists that students can read accurately, e.g., Fry Sight Words lists 1 and 2)	☐ Y ☐ N ☐ N/A	

Written Expression		
Skill		**Notes**
Writes an answer to a question with a complete sentence using a subject and a verb	☐ Y ☐ N ☐ N/A	
Writes compound sentences with accurate punctuation	☐ Y ☐ N ☐ N/A	
Uses correct capitalization and punctuation	☐ Y ☐ N ☐ N/A	
Writes an informational paragraph with a topic sentences and 2-3 detail sentences	☐ Y ☐ N ☐ N/A	
Writes a story that includes appropriate details (character, setting, problem, solution)	☐ Y ☐ N ☐ N/A	

Writes an opinion paragraph with a statement/claim and 2-3 detail sentences	☐ Y ☐ N ☐ N/A	
Includes transition words/phrases in writing	☐ Y ☐ N ☐ N/A	

Comprehension		
Skill		Notes
Approximate grade level of text student can read with understanding	Grade level _____	
After reading a short story independently, identifies the characters, setting, problem and solution	☐ Y ☐ N ☐ N/A	
After reading a short story independently, can state or choose the moral/theme of the story accurately.	☐ Y ☐ N ☐ N/A	
Can make inferences about a character's traits or feelings.	☐ Y ☐ N ☐ N/A	
Can summarize or retell a short story with appropriate details.	☐ Y ☐ N ☐ N/A	
Answers who, what, where, when, why questions accurately after reading a short fiction or nonfiction passage	☐ Y ☐ N ☐ N/A	
After reading a paragraph of nonfiction text independently, identifies or states the main idea.	☐ Y ☐ N ☐ N/A	
After reading a paragraph of nonfiction text independently and being given the main idea, identifies supporting details.	☐ Y ☐ N ☐ N/A	
Identifies facts and opinions in text.	☐ Y ☐ N ☐ N/A	
Reads and uses text features accurately	☐ Y ☐ N ☐ N/A	

Other Pertinent Literacy Skills Not Listed: