

Accommodations Fidelity Checklist

TEACHER:	CLASS/SUBJECT:	STUDENT NAMES					
LESSON DESIGN AND PRESENTATION	VISUAL SUPPORTS	Provide visual aids to support key concepts					
		Use graphic organizers to organize information presented orally					
		Provide example of final product					
		Provide copy of notes					
	TEACHING MODALITY	Teach through multi-sensory modes					
		Pair key terms and concepts with two modes of learning (ex: visual and auditory, visual and kinesthetic)					
		Use advanced organizers – introduce what you are going to teach, teach it, review it, ask students to tell you what they have learned					
	STUDENT ENGAGEMENT	Increase opportunities for student responses					
		Provide wait time for question responses					
		Orally check for understanding of key points					
PHYSICAL ENVIRONMENT		Incorporate turn and talks or think-pair-share activities					
	STRATEGIES TO PROMOTE ACCESS FOR ALL	Pre-teach pertinent vocabulary					
		Provide small group instruction					
		Use student interests and strengths to structure lessons and activities					
	VISUAL SUPPORTS	Seat student facing instructional area/speaker					
		Seat student near positive role model					
		Provide visual boundaries (tape, dividers) for areas of the classroom					
	LEARNING MODALITY	Offer smaller versions of classroom visuals and anchor charts					
		Provide individual set of manipulatives					
		Provide a structured area where students can stand/move during instruction or independent work					
	STUDENT ENGAGEMENT	Proximity- Seat student close to teacher					
		Create low distraction work areas					
	STRATEGIES TO PROMOTE ACCESS FOR ALL	Provide options for independent workspace					
		Post only visuals that are used and referred to frequently (e.g. once a week)					

TEACHER: _____	STUDENT NAMES					
CLASS/SUBJECT: _____						
BEHAVIOR	VISUAL SUPPORTS					
	Post rules and expectations					
	Provide a visual schedule of daily activities					
	Cue student to stay on task with a predetermined, private signal					
	LEARNING MODALITY					
	Pair verbal prompts with visuals or gestures					
	Provide opportunity to practice following expectations					
	STUDENT ENGAGEMENT					
	Allow for movement breaks					
	Increase frequency and immediacy of positive reinforcement					
INDEPENDENT WORK	Provide student with choices and control					
	STRATEGIES TO PROMOTE ACCESS FOR ALL					
	Keep rules clear and simple					
	Discuss behavior with student in private					
	Independent Work					
	VISUAL SUPPORTS					
	Provide task organizers or activity schedules					
	Highlight key concepts					
	Use color-coding to help students identify tasks, meanings, or expectations					
	Use timers to define independent work time					
INDEPENDENT WORK	Give page numbers to help students find answers					
	Provide completed example					
	Simplify complex written directions and pair with picture cues					
	Pair oral directions with visual directions or cues					
	LEARNING MODALITY					
	Vary response type given (oral, written, multiple choice, computer)					
	Allow student to use manipulatives, notes, assistive technology, or visual aids to complete assignments					
	STUDENT ENGAGEMENT					
	Shorten assignments to focus on master of key concepts					
	Require fewer correct responses to achieve grade					
INDEPENDENT WORK	Allow extra time to complete task or provide frequent breaks between sections					
	STRATEGIES TO PROMOTE ACCESS FOR ALL					
	Use prearranged signal to gain students' attention before giving directions					
	Break long-term assignments into small, sequential steps, with frequent teacher feedback					

TEACHER: _____	STUDENT NAMES					
CLASS/SUBJECT: _____						
ASSESSMENTS	VISUAL SUPPORTS					
	Divide tests into small sections of similar questions					
	Use visual blockers to cover sections of assessment that student is not currently working on					
	LEARNING MODALITY					
	Incorporate student interest into assessment					
	Vary response type given (oral, written, multiple choice, computer, performance assessment)					
	STUDENT ENGAGEMENT					
	Allow extra time					
	Allow alternate/flexible setting					
	Allow small group or one-on-one testing					
ORGANIZATION	STRATEGIES TO PROMOTE ACCESS FOR ALL					
	Give frequent short quizzes instead of longer assessments					
	Scribe student answers					
	Provide fewer options for matching/fill in the blank/multiple choice					
	VISUAL SUPPORTS					
	Provide students with assignment or subject specific material lists					
	Teach student to write/keep track of assignments in assignment notebook					
	LEARNING MODALITY					
	Have student read or rephrase what is written in assignment notebook					
	Present all assignments and due dates verbally and visually					
	STUDENT ENGAGEMENT					
	Keep individual student materials in a separate location from learning space (e.g. an empty desk for lecture and a desk to store books and pencils)					
	Create homework on work completion grid that allows student to track progress					
	STRATEGIES TO PROMOTE ACCESS FOR ALL					
	Post materials needed on board					
	Keep a clear work area					