

Accommodations Fidelity Checklist

TEACHER: _____ CLASS/SUBJECT: _____		STUDENT NAMES					
LESSON DESIGN AND PRESENTATION	VISUAL SUPPORTS						
	Provide visual aids to support key concepts						
	Use graphic organizers to organize information presented orally						
	Provide example of final product						
	Provide copy of notes						
	TEACHING MODALITY						
	Teach through multi-sensory modes						
	Pair key terms and concepts with two modes of learning (ex: visual and auditory, visual and kinesthetic)						
	Use advanced organizers – introduce what you are going to teach, teach it, review it, ask students to tell you what they have learned						
	STUDENT ENGAGEMENT						
	Increase opportunities for student responses						
	Provide wait time for question responses						
	Orally check for understanding of key points						
	Incorporate turn and talks or think-pair-share activities						
STRATEGIES TO PROMOTE ACCESS FOR ALL							
Pre-teach pertinent vocabulary							
Provide small group instruction							
Use student interests and strengths to structure lessons and activities							
PHYSICAL ENVIRONMENT	VISUAL SUPPORTS						
	Seat student facing instructional area/speaker						
	Seat student near positive role model						
	Provide visual boundaries (tape, dividers) for areas of the classroom						
	LEARNING MODALITY						
	Offer smaller versions of classroom visuals and anchor charts						
	Provide individual set of manipulatives						
	Provide a structured area where students can stand/move during instruction or independent work						
	STUDENT ENGAGEMENT						
	Proximity- Seat student close to teacher						
	Create low distraction work areas						
STRATEGIES TO PROMOTE ACCESS FOR ALL							
Provide options for independent workspace							
Post only visuals that are used and referred to frequently (e.g. once a week)							

TEACHER: _____ CLASS/SUBJECT: _____		STUDENT NAMES					
BEHAVIOR	VISUAL SUPPORTS						
	Post rules and expectations						
	Provide a visual schedule of daily activities						
	Cue student to stay on task with a predetermined, private signal						
	LEARNING MODALITY						
	Pair verbal prompts with visuals or gestures						
	Provide opportunity to practice following expectations						
	STUDENT ENGAGEMENT						
	Allow for movement breaks						
	Increase frequency and immediacy of positive reinforcement						
	Provide student with choices and control						
	STRATEGIES TO PROMOTE ACCESS FOR ALL						
	Keep rules clear and simple						
	Discuss behavior with student in private						
Independent Work							
INDEPENDENT WORK	VISUAL SUPPORTS						
	Provide task organizers or activity schedules						
	Highlight key concepts						
	Use color-coding to help students identify tasks, meanings, or expectations						
	Use timers to define independent work time						
	Give page numbers to help students find answers						
	Provide completed example						
	Simplify complex written directions and pair with picture cues						
	Pair oral directions with visual directions or cues						
	LEARNING MODALITY						
	Vary response type given (oral, written, multiple choice, computer)						
	Allow student to use manipulatives, notes, assistive technology, or visual aids to complete assignments						
	STUDENT ENGAGEMENT						
	Shorten assignments to focus on master of key concepts						
	Require fewer correct responses to achieve grade						
	Allow extra time to complete task or provide frequent breaks between sections						
STRATEGIES TO PROMOTE ACCESS FOR ALL							
Use prearranged signal to gain students' attention before giving directions							
Break long-term assignments into small, sequential steps, with frequent teacher feedback							

TEACHER: _____ CLASS/SUBJECT: _____		STUDENT NAMES					
ASSESSMENTS	VISUAL SUPPORTS						
	Divide tests into small sections of similar questions						
	Use visual blockers to cover sections of assessment that student is not currently working on						
	LEARNING MODALITY						
	Incorporate student interest into assessment						
	Vary response type given (oral, written, multiple choice, computer, performance assessment)						
	STUDENT ENGAGEMENT						
	Allow extra time						
	Allow alternate/flexible setting						
	Allow small group or one-on-one testing						
	STRATEGIES TO PROMOTE ACCESS FOR ALL						
	Give frequent short quizzes instead of longer assessments						
Scribe student answers							
Provide fewer options for matching/fill in the blank/multiple choice							
ORGANIZATION	VISUAL SUPPORTS						
	Provide students with assignment or subject specific material lists						
	Teach student to write/keep track of assignments in assignment notebook						
	LEARNING MODALITY						
	Have student read or rephrase what is written in assignment notebook						
	Present all assignments and due dates verbally and visually						
	STUDENT ENGAGEMENT						
	Keep individual student materials in a separate location from learning space (e.g. an empty desk for lecture and a desk to store books and pencils)						
	Create homework on work completion grid that allows student to track progress						
	STRATEGIES TO PROMOTE ACCESS FOR ALL						
	Post materials needed on board						
	Keep a clear work area						