**Behavior Intervention Plan**

| **Step 1: Student Information** |
| --- |
| **Last name:**  |  | **First name:**  |  | **Gender:**  | **Age:** | **Grade:** | **Date of Draft:**  |
|        |  |       |   |   |   |   |
| **School:**   |  | * **Student has an IEP**
* **Student is an English Learner**
 | **Does this student receive SPED services?** |
|
| * Yes
 | * No
 |
|  |
| **If yes, SPED Eligibility Category:** |
|
| **Team Members:** * Parent
* General Education Teacher
* Special Education Teacher
 | * Related Service Provider
* School Psychologist
* Licensed Behavior Analyst
 | * Student
* Other School Personnel (list:  )
 |
| **Date of Most Recent FBA:       Primary Target Behavior(s) Assessed:**  **Date(s) of Annual BIP Review(s):**  |

| **Step 2: Description of Target Behavior(s)** |
| --- |
| **Target Behavior Definition(s) and Frequency: ​** **​** |

| **Step 3: Hypothesized Function(s) of Behavior** |
| --- |
| **Seek/Obtain** | **Avoid/Escape** |
| * Adult Attention
* Peer Attention
* Activities/Tasks
* Items/Materials
* Sensory Stimulation
 | * Adult Attention
* Peer Attention
* Activities/Tasks
* Items/Materials
* Sensory Stimulation
 |

| **Step 4: Summary of Baseline Data** |
| --- |
| **Check the type of data collected** |
| * Rate (count/time)
 | * Time Sampling
 | * Duration
 | * Direct Behavior Rating
 | * Trial-based
 |
| **Enter at least 3 baseline data points into the table below and calculate the baseline average** |
| Data #1Date:       | Data #2Date:      | Data #3Date:      | Data #4Date:     | Data #5Date:   | Data #6Date:     | Average |
|   |   |   |    |    |   |   |
| Attach the most recent graph or summary of target behavior(s) *(required)* and replacement behavior(s) *(optional).* |

| **Step 5: Replacement Behavior Goals** |
| --- |
| Description of current replacement behavior performance:       |
| **Context/Setting***(Specific, Achievable, Relevant)* | **Replacement Behavior***(Specific, Achievable, Relevant)* | **Criteria***(Measurable and Time Bound)* |
|       |       |       |
|       |       |       |
|       |       |       |

| **Step 6: Strategies to Teach the Replacement Behavior**  |
| --- |
| **Intervention Description** | **Who will implement?** | **When will it occur? *(****e.g., time of day, days of week)* | **When will the intervention begin?** | **Materials Needed** |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |

| **Step 7: Consequence Strategies to Reinforce Replacement Behavior** |
| --- |
| **Intervention Description** | **Who will implement?** | **When will it occur? *(****e.g., time of day, days of week)* | **When will the intervention begin?** | **Materials Needed** |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |

| **Step 8: Antecedent (Preventative) Strategies** |
| --- |
| **Intervention Description** | **Who will implement?** | **When will it occur? *(****e.g., time of day, days of week)* | **When will the intervention begin?** | **Materials Needed** |
|       |       |       |       |       |
|       |       |       |       |       |
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| **Step 9: Responding to Target Behavior(s)**  |
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| **Intervention Description** | **Who will implement?** | **When will it occur? *(****e.g., time of day, days of week)* | **When will the intervention begin?** | **Materials Needed** |
|       |       |       |       |       |
|       |       |       |       |       |
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**Note**: If target behavior occurs at an intensity or duration that requires emergency action, the team should follow their Safety Plan. The Safety Plan should not be considered a component of intervention. Attach the Safety Plan for documentation.

| **Step 10: Progress Monitoring Plan** Attach the most recent graph or summary of target behavior(s) *(required)* and replacement behavior(s) *(optional).* Include documentation of fidelity checks (i.e., data informing whether the intervention is being delivered as planned).  |
| --- |
| **Assessment Type** | **Who will implement?** | **When and how often will it be completed?** | **When will it be reviewed by the team?** | **Materials Needed** |
| Progress Monitoring *Record progress monitoring tool here* |       |       |       |       |
| Fidelity Checks *Enter fidelity target here* |       |       |       |       |

| **Step 11: Training Plan for School Personnel who Regularly Interact with Student** Include supporting documentation (e.g., training scripts, handouts, activities) when available.  |
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| **Personnel to be Trained** | **Plan for Training**  | **Date Training will Occur** | **Date Training Occurred** |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |

| **Step 12: Changes Made to Behavior Intervention Plan** Note any additional interventions, changes to interventions, or removal of interventions on this sheet and explain why the action was taken. |
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| **Date** | **Decision** |
|       |       |
|       |       |
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|       |       |
|       |       |

**Note**: If a change is made to intervention, make sure to add a phase line to the progress monitoring graph to indicate when the change occurred.

**Acknowledgements:**

Adapted from Lohman, S. and Borgmeier, C. (2010). [Practical FBA Handbook](https://assets-global.website-files.com/5d3725188825e071f1670246/5da4e87901ad6fcb1df7c8de_PracticalFBA_TrainingManual.pdf)

Special Education Programs and Services, Functional Behavioral Assessments and Behavior Intervention Plans § 0520-01-09.24 (2022). <https://tinyurl.com/54d3yhe9>