Procedural Fidelity Checklist
Class-wide Reinforcement

Preparation		
Identify appropriate behaviors to reinforce in the classroom. Use classroom rules or expectations to guide this.	☐ Y	☐ N
Display behavior expectations visually for students.	☐ Y	☐ N
Determine how often you will reinforce behaviors (e.g., ever time the behavior occurs, after a certain amount of time has lapsed, etc.).	☐ Y	☐ N
Identify preferred items or activities to use as reinforcement.	☐ Y	☐ N
Implementation		
Review the expectations with the class regularly.	☐ Y	☐ N
Deliver reinforcement when students engage in the desired behavior (e.g., give a sticker, token, or check mark).	☐ Y	☐ N
When providing reinforcement, also deliver behavior-specific praise.	☐ Y	☐ N
Deliver reinforcement across and throughout various activities.	☐ Y	☐ N
Assessment		
Collect data on completion of tasks or demonstrating desired behaviors while using the token system.	☐ Y	☐ N
Make changes to the token system as needed (e.g., decrease the amount of tokens required, change the task or behavior expectations, change the reinforcer being used).	☐ Y	☐ N
Fade the amount of reinforcement provided over time.	☐ Y	☐ N

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