Procedural Fidelity Checklist
Environmental Arrangement

Clear Physical and Visual Organization		
Visual boundaries between student areas and the staff/teacher areas are clear.	☐ Y	☐ N
Learning spaces are organized and clear of clutter.	☐ Y	☐ N
Each area is visually organized to communicate the availability of materials and facilitate clean up (whole group areas, small group areas, individual student areas).	☐ Y	☐ N
Clarified Expectations		
Classroom rules are worded positively and are posted in a place that is visible to students.	☐ Y	☐ N
The function of each area of the classroom is clear.	☐ Y	☐ N
Physical boundaries for each area of the classroom are clear.	☐ Y	☐ N
Behavioral and/or academic visual supports are easily visible and accessible.	☐ Y	☐ N
Limited Distractions		
Unnecessary materials or distractors are inaccessible to or hidden from view of students.	☐ Y	☐ N
Quiet or break spaces are located away from loud spaces.	☐ Y	☐ N
Teacher-led and independent work areas are kept away from high traffic areas.	☐ Y	☐ N
Teacher-led and independent work areas have minimal visual and auditory distractions.	☐ Y	☐ N
Safety		
All areas of the room are visible to staff.	☐ Y	☐ N
Areas of the room or materials that are off limits due to safety are blocked visually or physically.	☐ Y	☐ N
The teacher can move around the room easily and efficiently.	☐ Y	☐ N
All students can move around the room easily and efficiently.	☐ Y	☐ N
List all the adjustments you will make to the environmental arrangement of your classroom to create visual organization, clarify expectations, limit distractions, and promote safety.		

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