

Functional Behavior Assessment Review

Task One: Completeness and Compliance (see Functional Behavior Assessment Rubric)

Each of the five sections listed below must be included in a FBA to be compliant with TN regulations. Reviewers should ensure that sections are completed and meet the compliance indicators that can be referenced within the FBA Rubric available from the TN DOE.

Section	Is this section included and labeled?	Is this section fully completed?	Does this section meet compliance indicators (level 2)?
<i>Assessment Team</i>	YES NO	YES NO	YES NO
<i>Conditions to Conduct FBA</i>	YES NO	YES NO	YES NO
<i>Target Behavior(s)</i>	YES NO	YES NO	YES NO
<i>Assessment Process</i>	YES NO	YES NO	YES NO
<i>Data Interpretation</i>	YES NO	YES NO	YES NO

Task Two: Adequate Use of Data

Several sections of the FBA require that data be analyzed and summarized. While narratives and qualitative data has value, several components of the FBA must include quantitative data. Reviewers should attend to whether quantitative data is included and leveraged within the report as required by TN regulations.

Section	Data Requirements	Is quantitative data summarized in this section?	Does the use of data in this section meet compliance indicators (level 2)?
<i>Target Behavior(s)</i>	Baseline data must be summarized that reflects frequency, duration, intensity, etc.	YES NO	YES NO
<i>Assessment Process</i>	Systematic observations, assessments, or analyses that report antecedents and consequences associated with target behavior must be summarized.	YES NO	YES NO
<i>Data Interpretation</i>	Analyses of the quantitative data presented in the target behavior and assessment process sections must be included.	YES NO	YES NO

Task Three: Consistency and Correspondence

Behavioral targets must be consistent throughout the FBA. When analyses are presented, they must correspond with the data summarized and attached to the FBA.

<i>Do the same target behaviors appear in the Target Behavior(s), Assessment Process, and Data Interpretation sections?</i>	YES NO
<i>Do the analyses and interpretations presented in the Data Interpretation correspond with the data presented within the Target Behavior(s) and Assessment Process sections?</i>	YES NO