Procedural Fidelity Checklist Individual Token System

Preparation		
Identify appropriate times or activities in the student's schedule/activity in which to implement a token system.	□ Y	□ N
Identify appropriate tasks or behaviors the student needs to complete.	□ Y	□ N
Identify how many tokens the student will need to earn to receive a preferred object or activity.	□ Y	□ N
Identify preferred items or activities to use as reinforcement for the student.	□ Y	□ N
Create materials for the token system (e.g., board, tokens, pictures of preferred items or activities).	□ Y	□ N
Implementation		
Display the token system clearly in the student's view.	□ Y	□ N
State the expectation to the student while referencing the token system.	□ Y	□ N
Example: "First, you have to earn your tokens, then you earn (preferred activity)."		
Instruct the student to complete the first activity or to follow the expectations indicated on the token board.	ΠΥ	□ N
Upon completion of the task, a token is placed on the board where the student can see it.	ΠΥ	□ N
The student is provided with the preferred item or activity indicated on the token board immediately after earning all the required tokens.	□ Y	□ N
Behavior-specific praise is used in conjunction with earning tokens while using the token system.	□ Y	□ N
Tokens are not taken away once they are earned.	□ Y	□ N
Assessment		
Collect data on completion of tasks or demonstrating desired behaviors while using the token system.	□ Y	□ N
Make changes to the token system as needed (e.g., decrease the amount of tokens required, change the task or behavior expectations, change the reinforcer being used).	□ Y	□ N

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