

## Intervention Planning Guide

Complete the following form to describe an intervention to address student needs.

<b>SMART Goal</b> *reference SMART goal setting guide	<i>Example: Given a first/then board during independent math instruction, Student A will complete 85% of tasks as measured by work completion over 3 consecutive days.</i>	
<b>Baseline</b>	Baseline context:	<i>During math instruction</i>
	Baseline data type and dates:	<i>9/1/22-9/10/22; 2 out of 10 assignments completed</i>
	Date intervention plan created:	<i>9/13/22</i>
	Who implements plan:	<i>Ms. Hopton (teacher) Ms. Haynes (paraeducator) Ms. Weaver (trains Hopton and Haynes)</i>
	What materials are needed:	<i>First-Then board, preferred items/activities (from preference assessment), work task(s)</i>
	How the intervention is delivered, including any reinforcement procedures:	<ol style="list-style-type: none"> <li>1. Identify time of day to implement first-then.</li> <li>2. Identify appropriate task(s) the student needs to complete for the "First" box.</li> <li>3. Identify preferred items/activities for the "Then" box.</li> <li>4. Display the first-then board for the student to clearly see.</li> <li>5. State the expectations while referencing the First-Then board (e.g., "First you have to do 5 math problems, then you earn a 5-minute break").</li> <li>6. If needed, provide prompts to support completion of the "First" task.</li> <li>7. Provide student with the preferred item/activity in the "Then" box once they have completed the "First" task.</li> <li>8. Provide behavior specific praise when providing access to the preferred item/activity.</li> </ol>
	Date and context for initial implementation:	<i>9/15/22 during math instruction (independent work completion)</i>
<b>On-Going Intervention Data</b>	Data collector:	<i>Ms. Haynes (paraeducator)</i>
	Intervention data type:	<i>Work completion</i>
	Mastery criteria:	<i>85% of tasks completed. Work accuracy it not currently measured; may be added once initial criteria is met.</i>
	Adjustment criteria:	<i>Goal is met or less than 50% of work completed for 2 or more days in one week</i>
<b>Plan Review</b>	Implementation review	<i>9/13/22: Data analyzed every 2 weeks during team meeting; mastery criteria not met by 12/2 will adjust plan</i>
	Plan fidelity (Rate 0-5: 0 = not at all; 3 = somewhat; 5 = completely)	<i>Degree of independence for implementer <u>Ms Hopton</u>: 2 Accuracy of intervention: 4</i>
	Quantity or dosage of implementation	<i>First then is used during all presentations of independent math work</i>
	Plan execution (e.g. dates, performance data, decisions and changes): <i>* complete at first review meeting</i>	<i>10/14/22: mastery criteria met; new plan written on attached document including new mastery and adjustment criteria.</i>