

Manifestation Determination Review File Review EXAMPLE without a BIP

1. Student Information

Today's date: 10/01/22

Student's name Ryan Johnson		DOB 06/16/2009
School ABC High School	Grade 9th	Current educational setting (LRE) Inclusion
Current eligibility Primary: SLD Secondary:		Date of last eligibility 05/15/22
Student currently in open evaluation? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		

2. Discipline History

Have any discipline incidents occurred during this academic school year? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>If answered yes, please fill out below:</i>	
Number of previous incidents (total) 2	
Number of in-school suspensions 2	Total # of actual days served 3
Number of out-of-school suspensions 0	Total # of actual days served 0
Description of previous offenses On 08/15/22, Ryan had a verbal altercation with his biology teacher, where he was observed to raise his voice, use profanity, and leave the classroom without permission and did not return. The second disciplinary action occurred on 09/10/22, Ryan was involved in a verbal altercation with another student during lunch with another peer (no threats were made).	

2. Discipline History, continued

Has the student been previously placed at an alternative learning center this school year? <i>If answered yes, please fill out below:</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Number of days served	
Description of incident(s) that caused the change of placement	

3. Current Disciplinary Incident

Date of incident <i>09/29/22</i>	Was a weapon involved?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
	Were drugs involved?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
	Did serious bodily injury occur?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Summarize the incident <i>On 9/29/22 Ryan was involved in a verbal and physical altercation with a peer during passing period.</i>		

4. Updated Student Information Potentially Impacting Behavior

Check all that apply:

- | | |
|---|--|
| <input type="checkbox"/> Health factors | n/a |
| <input type="checkbox"/> Family factors | n/a |
| <input checked="" type="checkbox"/> Academic factors | Currently failing 2 of 7 classes, teachers are concerned about current levels of non-responsiveness in class, not turning in class assignments, frequently skipping classes and there has been an increase in verbal arguments |
| <input type="checkbox"/> Social factors | n/a |
| <input checked="" type="checkbox"/> Other agencies involved | School Social worker is involved due to current legal charges |
| <input type="checkbox"/> Other | n/a |

5. Implementation of IEP

Describe current service levels:

2x week 15 minutes SEL, 2 inclusion classes- 55 minutes 5 days a week math and ELA), 55 minutes 5x a week direct study hall

Describe how the academic and behavioral goals on the student's IEP are being implemented currently:

Academic intervention in the area of ELA and Math are provided during inclusion times, SEL goal for checking in and coping with stressors are provided by a check in 3x a week during direct study hall.

Describe how the accommodations or modifications included in the student's IEP are being implemented:

Breaks, preferential seating, time in a half for all exams, and small group for testing are provided in all classes

Identify the characteristics of the student's disability(ies), and/or the characteristics that have been exhibited by the student in the past:

Ryan qualifies for a SLD eligibility with deficits in math calculations and reading. Ryan most recently has been observed to withdrawal during study hall since the start of the school year. Examples are not responding to whole group/direct instructions, refusing extended time and not participating in small group instruction.

6. Additional Considerations

Does the student currently have an FBA and BIP? <i>If yes, answer the following:</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<i>If no, why?</i> Reviewing pervious middle school and current records, all instances have been isolated occurrences.	
<i>If yes, answer the following:</i>	
When was the FBA created?	
When was the BIP last updated?	
Does the current BIP target the current behavior of concern?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Did behavior patterns change over time (increase in frequency, duration, and/or intensity)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Has this behavior or have similar behaviors associated with the disability been exhibited in the past?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is there a current goal in the IEP addressing the behavior of concern?	<input type="checkbox"/> Yes <input type="checkbox"/> No