

# Manifestation Determination Review Interview Form

## Teacher Interview 1

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Relationship to student:	Date interviewed:	Length of time knowing student:
Student strengths:		
Areas of growth:		
Teacher observation of student ( <i>Identify any behavioral, social, emotional concerns, overall classroom engagement and interactions with peers, etc.</i> )		

## Teacher / Support Staff Interview

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Relationship to student:	Date interviewed:	Length of time knowing student:
Student strengths:		
Areas of growth:		
Teacher/Support staff observation of student ( <i>Identify any behavioral, social, emotional concerns, overall classroom engagement and interactions with peers, etc.</i> )		

# Manifestation Determination Review Interview Form EXAMPLE

## Teacher Interview 1

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Relationship to student: File Holder- C. Holder	Date interviewed: 03/29/2023	Length of time knowing student: 1-2 years
Student strengths: Student is resilient and works hard when subject is of interest		
Areas of growth: Motivation, asking for help or clarification instead of not completing work		
Teacher observation of student ( <i>Identify any behavioral, social, emotional concerns, overall classroom engagement and interactions with peers, etc.</i> ) Student has been observed to withdraw from peers and others during study hall. She has a new group of friends. She has been skipping classes more frequently as well.		

## Teacher / Support Staff Interview

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Relationship to student: General Education PE	Date interviewed: 03/28/2023	Length of time knowing student: 2 years
Student strengths: Independent, good problem-solving skills, and determined		
Areas of growth: Time management, attendance, communication		
Teacher/Support staff observation of student ( <i>Identify any behavioral, social, emotional concerns, overall classroom engagement and interactions with peers, etc.</i> ) There has been a big change in the student this current school year, she seems more withdrawn this year, attendance has become an issue, she consistently is only in class 2-3 days a week, seems to be struggling to attend when she is in class.		