
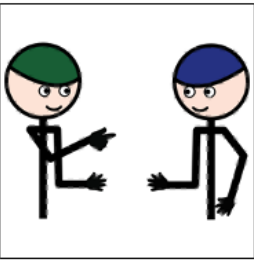


## My Turn, Your Turn for Caregivers - An Overview

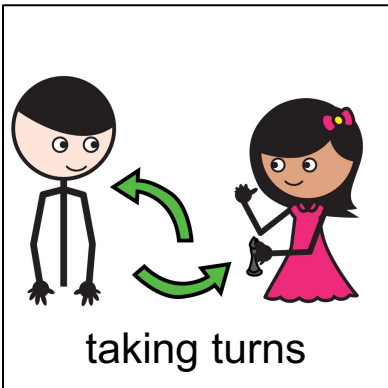
Evidence-Based Practice Link	My Turn, Your Turn printables are a form of <b>visual support</b> , which is an evidence-based practice for autistic individuals. Visual supports are defined as a “visual display that supports the [child] in engaging in a desired behavior or skills independent of additional prompts.” (Steinbrenner et al, 29)
When to Use My Turn, Your Turn	<p>Ideal instances to use conversation folders with autistic individuals, or other individuals with or without disabilities, could include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● conversations with friends or family,</li> <li>● social settings with friends or family,</li> <li>● playing board games or card games, and</li> <li>● unstructured leisure or play times.</li> </ul>
Why Use My Turn, Your Turn	<ul style="list-style-type: none"> <li>● Promotes social interactions on a variety of topics</li> <li>● Provides structure for interactions</li> <li>● Fosters autonomy</li> </ul>
Critical Components of My Turn, Your Turn	<ol style="list-style-type: none"> <li>1. Have an appropriate visual representation at the child’s current skill level, either words or pictures.</li> <li>2. Start by including this printable in a preferred setting or favorite game.</li> <li>3. Prompt the child to use the My Turn, Your Turn visual when presented with an opportunity to interact with others.</li> <li>4. Set up opportunities to practice using the visual in various settings with a variety of people.</li> <li>5. Provide instruction and practice to the others to help them understand how to use the My Turn, Your Turn visual appropriately.</li> <li>6. Provide reinforcement to the child for using the My Turn, Your Turn visual to engage in play or conversation.</li> </ol>

<p>Components of the My Turn, Your Turn visual</p>	<p>○My Turn</p> <p>○Your Turn</p> <p>○My Turn</p> <p>○Your Turn</p> <p>○My Turn</p> <p>○Your Turn</p> <p>○My Turn</p> <p>○Your Turn</p>		<p>my turn</p>
	<p>your turn</p>		
<p>Assembly Tips</p>	<ol style="list-style-type: none"> <li>1. There are a number of ways to use the My Turn, Your Turn visual, depending on ability level.</li> <li>2. For more detailed assembly instruction, consult the visual support.</li> </ol>		
<p>TRIAD Resources to Learn More</p>	<ul style="list-style-type: none"> <li>• Learn more about upcoming TRIAD training opportunities: <a href="https://vkc.vumc.org/vkc/triad/live-training/">https://vkc.vumc.org/vkc/triad/live-training/</a></li> <li>• Access the module about visual supports <a href="#">here</a> . Must create a free account to access.</li> </ul>		

Steinbrenner, J. R., Hume, K., Odom, S. L., Morin, K. L., Nowell, S. W., Tomaszewski, B., Szendrey, S., McIntyre, N. S., Yücesoy-Özkan, S., & Savage, M. N. (2020). Evidence-based practices for children, youth, and young adults with Autism. The University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Institute, National Clearinghouse on Autism Evidence and Practice Review Team.

<https://ncaep.fpg.unc.edu/sites/ncaep.fpg.unc.edu/files/imce/documents/EBP%20Report%202020.pdf>

# Taking Turns – Velcro Conversation



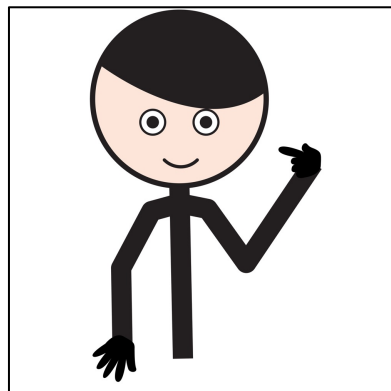
1. Print out pictures. Make as many copies as you need.

2. Laminate and cut out pictures.

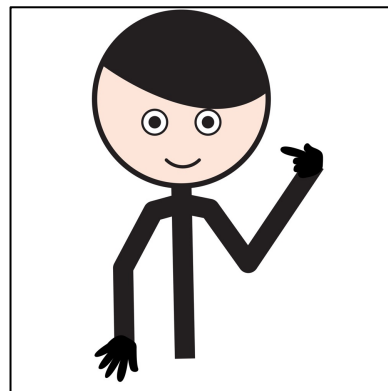
3. Place Velcro on the back of the pictures in alternating order (my turn, your turn, my turn, your turn).

4. Remove the Velcro piece (either my turn or your turn) when the turn is finished to signify completion and the start of the other's turn.

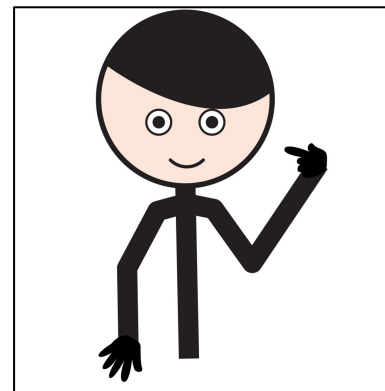
5. Provide instruction on the format and reinforce.



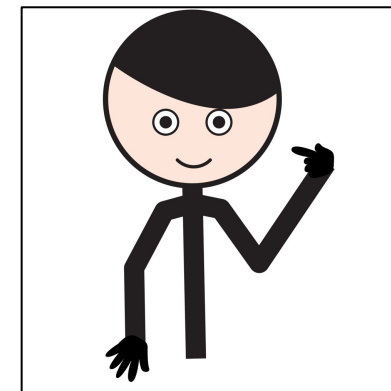
my turn



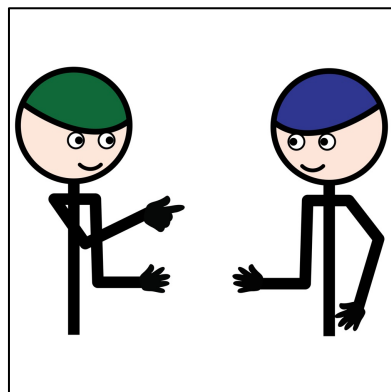
my turn



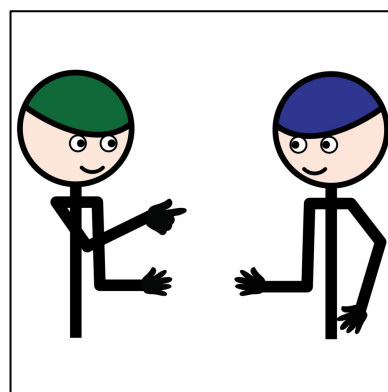
my turn



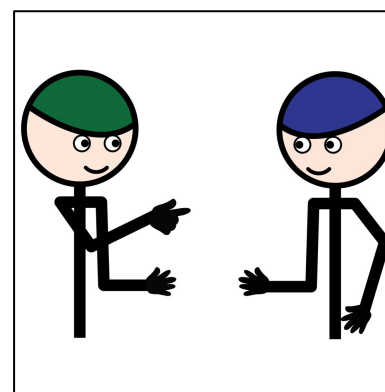
my turn



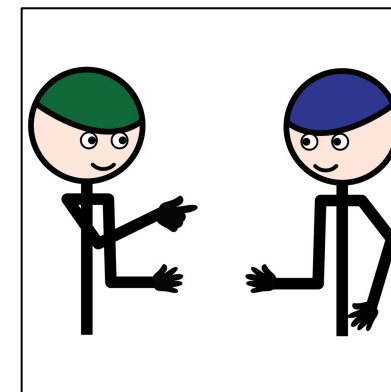
your turn



your turn

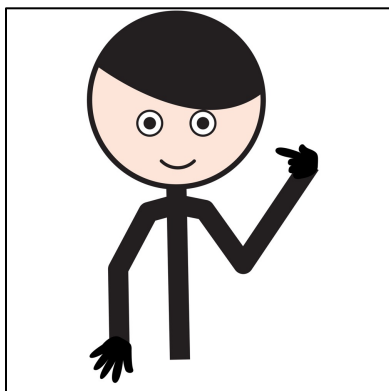


your turn

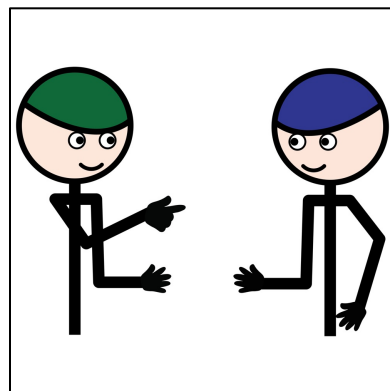


your turn

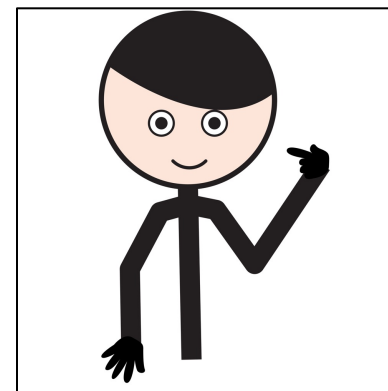
# Taking Turns – Check off



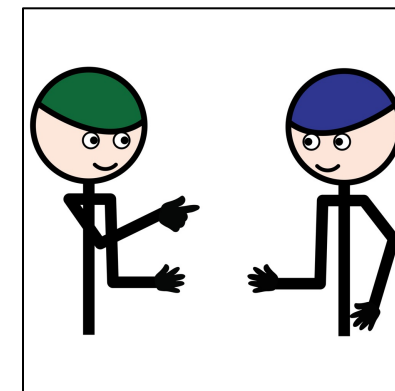
1. my turn



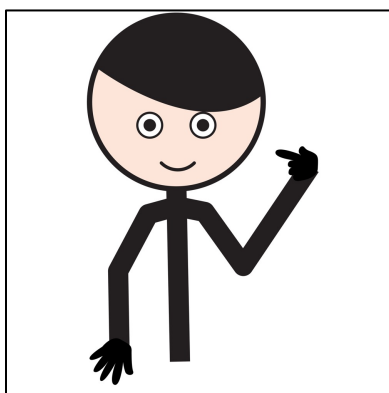
2. your turn



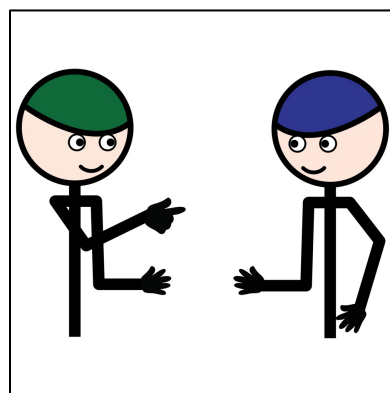
3. my turn



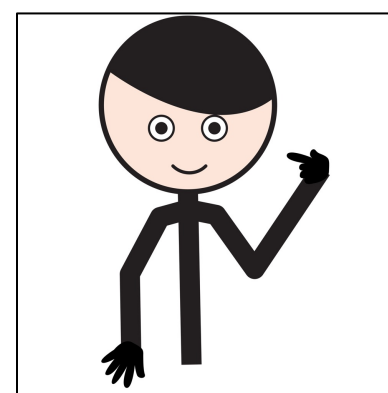
4. your turn



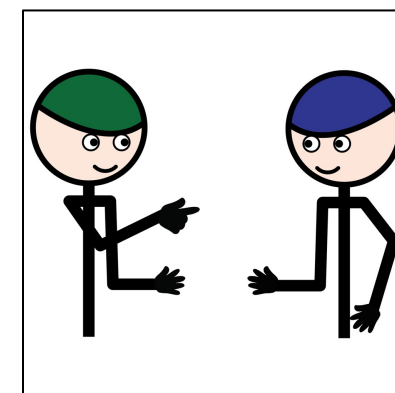
5. my turn



6. your turn



7. my turn



8. your turn

1. Print out and laminate document. Make as many copies as you need.

2. Provide instruction on the format for checking off at the completion of each turn.

3. Reinforce.

# Taking Turns – Velcro Words

1. Print out words. Make as many copies as you need.
2. Laminate and cut out each strip.
3. Place Velcro on the back of the strips in alternating order (my turn, your turn, my turn, your turn).
4. Remove the Velcro piece (either my turn or your turn) when the turn is finished to signify completion and the start of the other's turn.
5. Provide instruction on the format and reinforce.

○ My Turn

○ Your Turn

○ My Turn

○ Your Turn

○ My Turn

○ Your Turn

○ My Turn

○ Your Turn

# Taking Turns – Words

My Turn

Your Turn

My Turn

Your Turn

My Turn

Your Turn

My Turn

Your Turn

1. Print out and laminate document. Make as many copies as you need.

2. Provide instruction on the format for checking off at the completion of each turn.

3. Reinforce.