Responding to Formative Assessment Data with Academic Adjustments

**SKILL DEFICIT VS. MOTIVATIONAL DEFICIT**
- Student is lacking the skill or pre-requisite knowledge
- Student is lacking the motivation
- Factors to consider
  - Missing instructional opportunities
  - Engagement with instruction
  - Challenging behavior

**IMPLEMENT MINOR ADJUSTMENTS**
- Clarify the work
- Chunk the work

**IMPLEMENT MODERATE ADJUSTMENTS**
- Provide targeted, small group instruction
- Alter the assignment
- Provide additional supports or supplementary aids

**IMPLEMENT SIGNIFICANT ADJUSTMENTS**
- Change instructional format
- Change learning target