Responding to Formative Assessment Data with Academic Adjustments

SKILL DEFICIT VS. MOTIVATIONAL DEFICIT

- ❑ Student is lacking the skill or pre-requisite knowledge
- ❑ Student is lacking the motivation
- ❑ Factors to consider
  - » Missing instructional opportunities
  - » Engagement with instruction
  - » Challenging behavior

IMPLEMENT MINOR ADJUSTMENTS

- ❑ Clarify the work
- ❑ Chunk the work

IMPLEMENT MODERATE ADJUSTMENTS

- ❑ Provide targeted, small group instruction
- ❑ Alter the assignment
- ❑ Provide additional supports or supplementary aids

IMPLEMENT SIGNIFICANT ADJUSTMENTS

- ❑ Change instructional format
- ❑ Change learning target

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