

How Might a Deficit Impact Behavior?

Skill deficit	Routines it may show up during	What you may see in the classroom
Adaptive	<ul style="list-style-type: none"> <input type="checkbox"/> Transitions <input type="checkbox"/> Self-care tasks <input type="checkbox"/> Tasks that involve planning 	<ul style="list-style-type: none"> <input type="checkbox"/> Delays in completing routines <input type="checkbox"/> Prompt dependency
Speech/ Language	<ul style="list-style-type: none"> <input type="checkbox"/> Communicating needs/wants <input type="checkbox"/> Understanding directions 	<ul style="list-style-type: none"> <input type="checkbox"/> Off-task <input type="checkbox"/> Using physical aggression to communicate refusal or frustration <input type="checkbox"/> Ignoring directions
Social Emotional Behavior	<ul style="list-style-type: none"> <input type="checkbox"/> Group work <input type="checkbox"/> Recess <input type="checkbox"/> Unstructured times <input type="checkbox"/> Non-preferred tasks or people 	<ul style="list-style-type: none"> <input type="checkbox"/> Defiance <input type="checkbox"/> Noncompliance <input type="checkbox"/> Peer conflict
Academic	<ul style="list-style-type: none"> <input type="checkbox"/> Content areas <input type="checkbox"/> Activities where academic content is embedded 	<ul style="list-style-type: none"> <input type="checkbox"/> Avoiding work <input type="checkbox"/> Frustration <input type="checkbox"/> Off-task <input type="checkbox"/> Disruptive