

School Assemblies

A Social Narrative

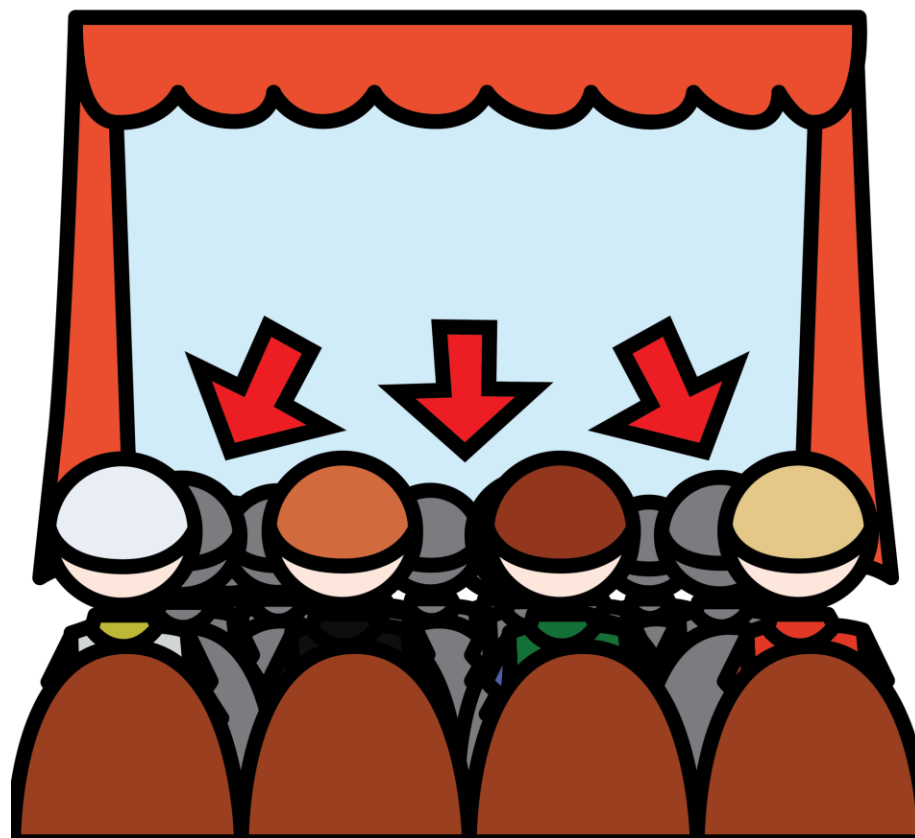


Instructions for Using This Social Story Template

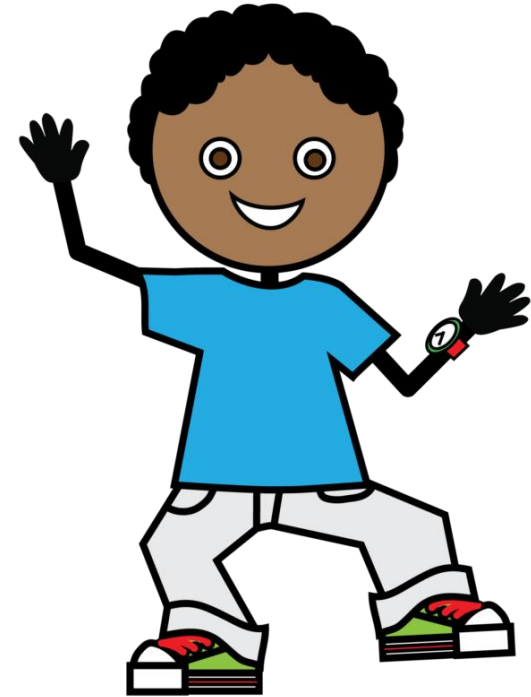
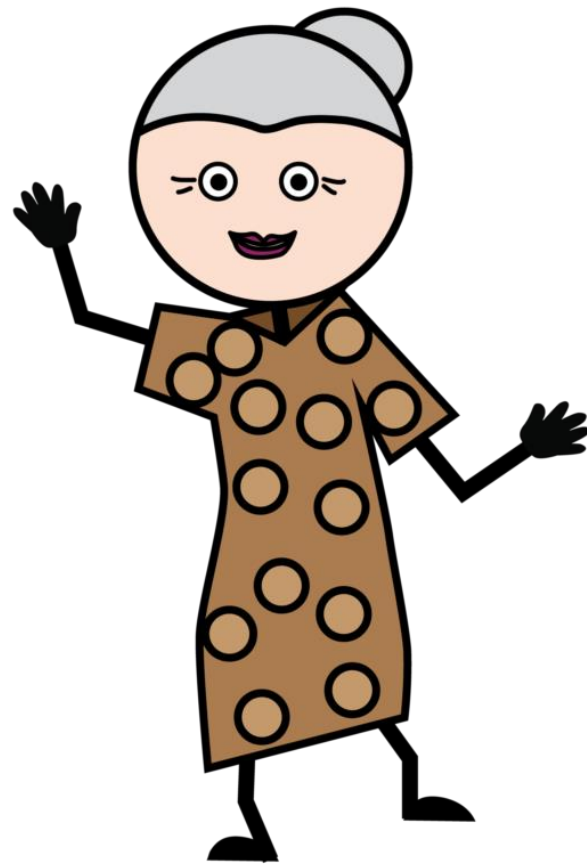
- Anything italicized and in red is a place to insert or update wording to match your student and school. Pictures can be removed or replaced to best match student's needs.
- Be sure to look at the notes section below the slides for additional instructions.
- Work as a school team, including caregivers, to make any updates before sharing with your student as there may be specific assembly norms at your school that need to be included.
- Remove the instructions from the social narrative before sharing with your student.

Instructions for Using This Social Story Template, Continued

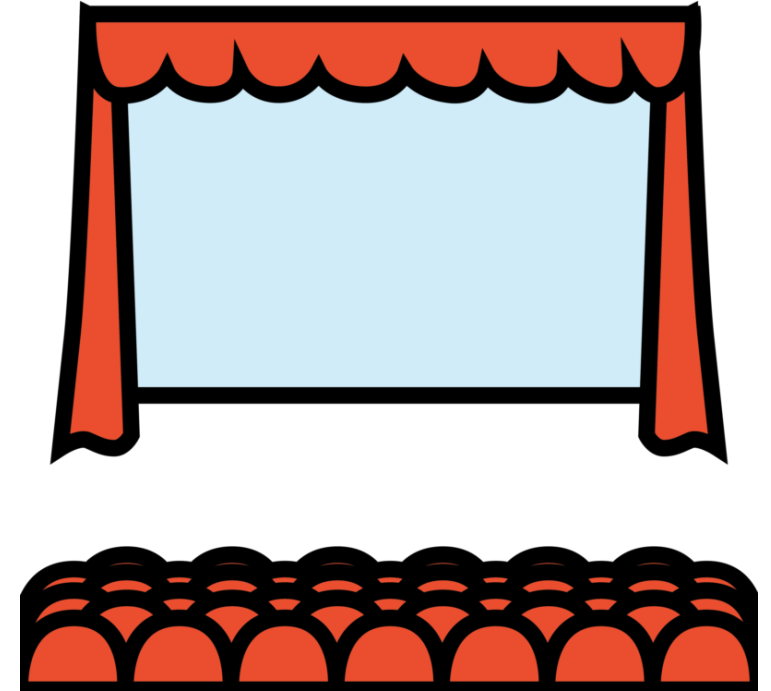
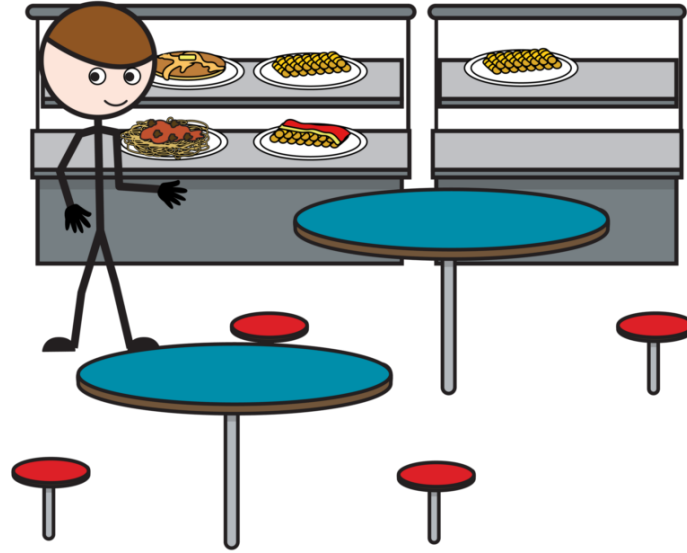
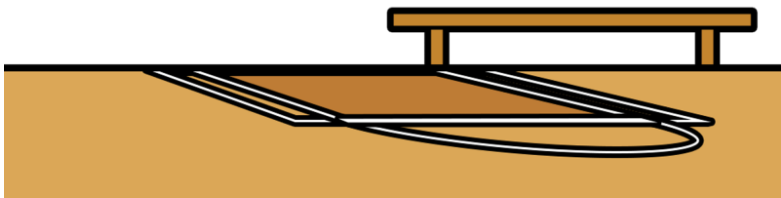
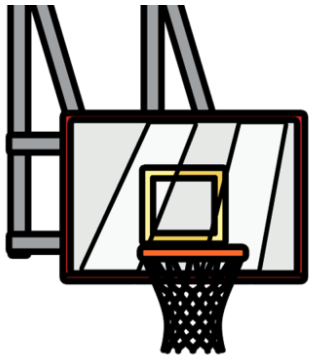
- Social narratives work best when they include more descriptive than directive statements (Two descriptive statements for every one directive statement). Descriptive statements share facts and feelings. Directive statements direct behavior or a student's responses to situations.
- For more information about how to write social stories, visit <https://tipsheets.vkcsites.org/how-to-write-a-social-story/>.



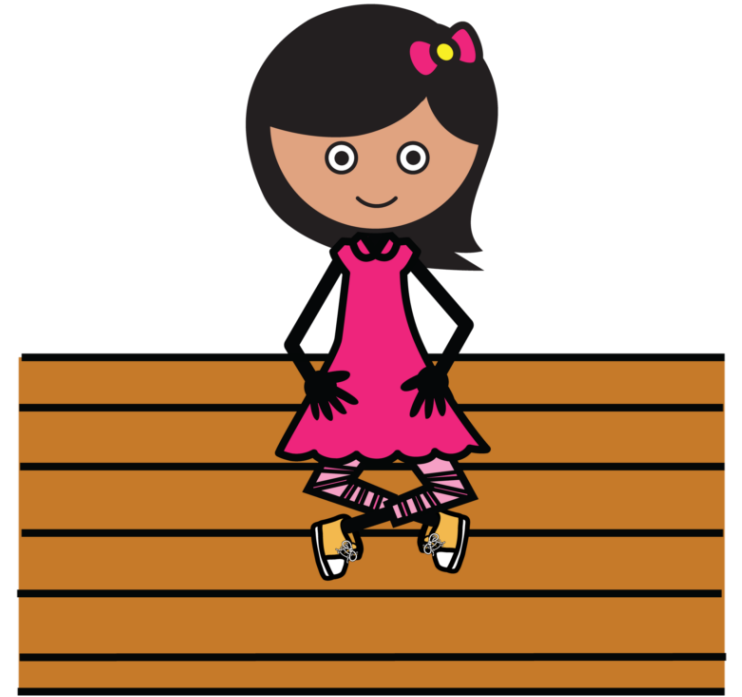
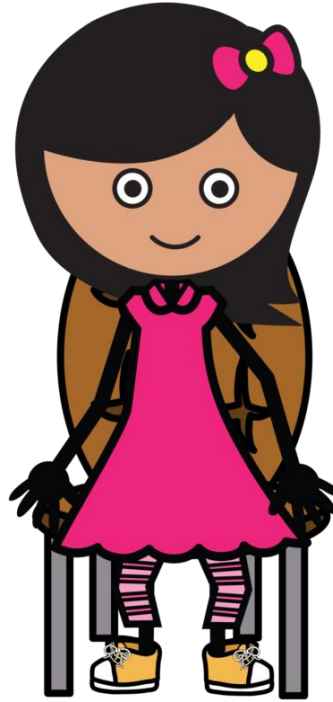
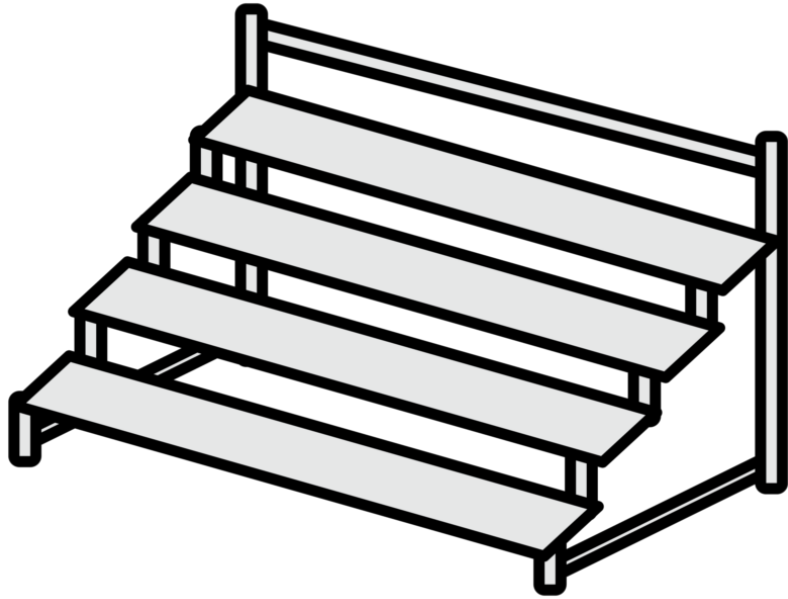
Sometimes during the school year, the schedule will be different. Sometimes, I will go to an assembly.



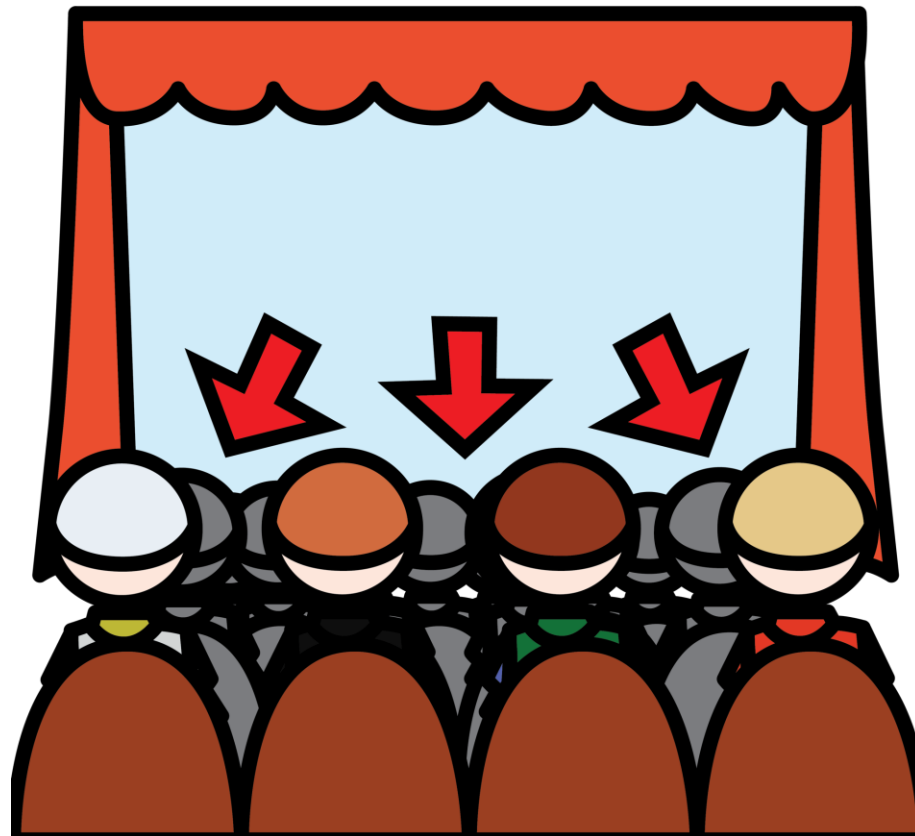
Lots of students and teachers think assemblies are exciting or fun.



If I have an assembly, my teacher or another adult will go to the assembly with me. Usually, assemblies are in the *gym, cafeteria, auditorium.*



Teacher's name will tell me where to sit. Sometimes during assemblies, I sit on the bleachers or in chairs. Other times, I sit on the floor.



When I go to an assembly, there can be a lot of people there. Usually, there are students from other classes and other teachers, too.



Sometimes assemblies can be loud or very different from what usually happens at school. This might make me feel *nervous* or *uncomfortable*. I can ask *teacher's name* what is going to happen during the assembly, so I know what to expect.



If the assembly is too loud, I can ask to leave.



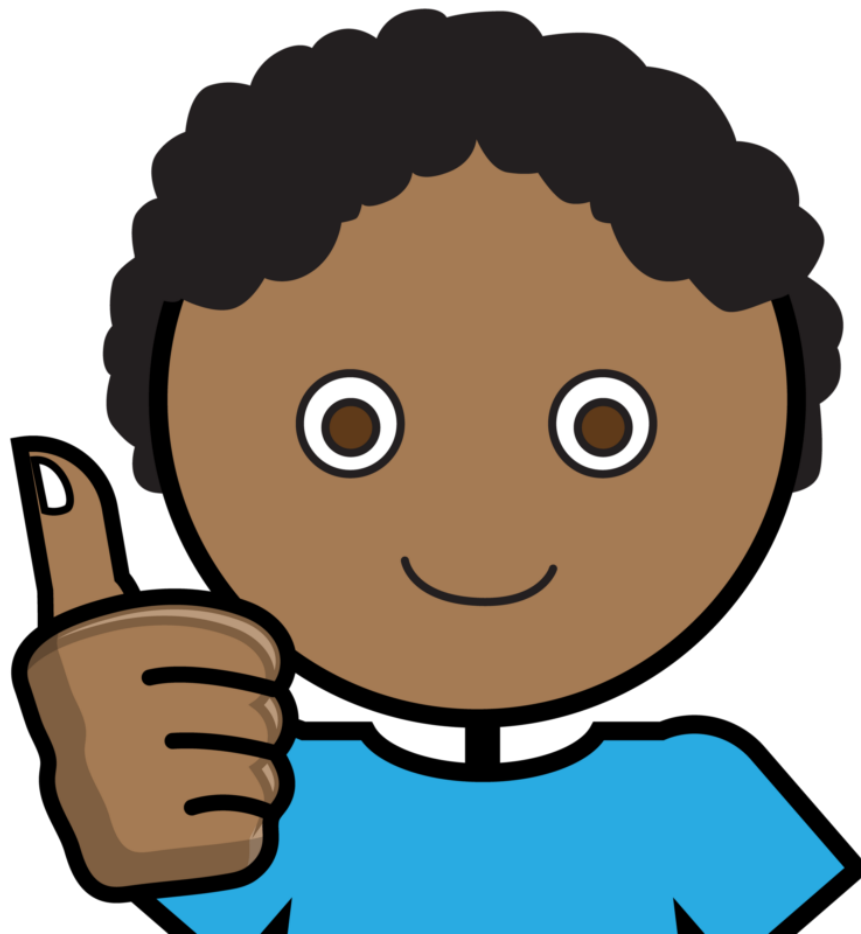
Sometimes there is a speaker or performer at the assembly. It is important to stay silent so that all the students can hear the speaker or performer.



Sometimes at assemblies, when someone is finished speaking or performing, it is polite to clap. I can try to clap when other students are clapping, too.



When the assembly is over, *teacher's name* gives directions for us to line up and leave together.



Assemblies can be a cool chance to learn something new, especially when I know what to do.