|  |  |
| --- | --- |
| **Student Name:** **School:**      **Observer Name and Role:**       | **Date:**      **Observation Start Time:**      **Observation End Time:**       |
| **Target Behavior Definitions**Ensure that the definition is objective and observable. Define dangerous and nondangerous behaviors separately. Include examples and nonexamples. |
| **Behavior 1 definition:**       |
| **Behavior 2 definition:**       |
| **Behavior 3 definition:**       |
| **#** | **Location** | **Activity** | **Antecedent** | **Behavior** | **Consequence** |
| 1 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |
| 2 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |
| **#** | **Location** | **Activity** | **Antecedent** | **Behavior** | **Consequence** |
| 3 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |
| 4 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |
| 5 | [ ]  Gen Ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |
| **#** | **Location** | **Activity** | **Antecedent** | **Behavior** | **Consequence** |
| 6 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |
| 7 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |
| 8 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |
| **#** | **Location** | **Activity** | **Antecedent** | **Behavior** | **Consequence** |
| 9 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |
| 10 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |  |  |
| 11 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |
| **#** | **Location** | **Activity** | **Antecedent** | **Behavior** | **Consequence** |
| 12 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |
| 13 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |  |  |
| 14 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other       | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |
| **#** | **Location** | **Activity** | **Antecedent** | **Behavior** | **Consequence** |
| 15 | [ ]  Gen ed class[ ]  SPED class[ ]  Related arts[ ]  Gym[ ]  Hallway[ ]  Playground[ ]  Cafeteria[ ]  Admin office[ ]  Therapy room[ ]  Other      | [ ]  Group lesson[ ]  Small group work[ ]  Individual work[ ]  Transition[ ]  Group play/break[ ]  Individual break[ ]  Lunch or recess[ ]  Arrival/dismissal[ ]  Therapy[ ]  Toileting/dressing[ ]  Other       | [ ]  Work task or directive given[ ]  Warning/reprimand given [ ]  Student request denied [ ]  Item/activity removed[ ]  Physical prompt or blocking [ ]  Attention removed/diverted[ ]  Peer contact/comment[ ]  Change in sound/light/etc. [ ]  Change in schedule/staff[ ]  Extended wait time [ ]  Other hjhj | [ ]  Behavior 1[ ]  Behavior 2[ ]  Behavior 3 |  | **Obtain** | **Avoid/delay** |
| **Adult attention** | [ ]  | [ ]  |
| **Peer attention** | [ ]  | [ ]  |
| **Item/activity** | [ ]  | [ ]  |
| **Sensory input** | [ ]  | [ ]  |
| **Notes:**       |

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| **Systematic Observation Summary****Calculate the most commonly occurring activity, antecedent, and consequence for each behavior.** **If there is a tie or the numbers are close, include the second most common item as well.** Note: Location data does not need to be calculated or reported in the summary. Teams may consider location data to help identify setting events. |
| **Behavior 1 Summary**Enter the name of Behavior 1:      How many times was this behavior observed during the ABC observation?      This is the ratio denominator. **Enter this number into the second box for all ratios in this row** (this box has an outline). | Enter the number of times that each **activity** preceded Behavior 1. Group lesson      Small group work      Individual work      Transition      Group play/break      Individual break      Lunch or recess      Arrival/dismissal      Therapy      Toileting/dressing      Other       | Enter the number of times that each **antecedent** preceded Behavior 1. Work task or directive given      Warning/reprimand given      Student request denied      Item/activity removed     Physical prompt/blocking      Attention removed/diverted     Peer contact/comment     Change in sound/light/etc.      Change in schedule/staff     Extended wait time      Other       | Enter the number of times that each **consequence** followed Behavior 1. |
|  | **Obtain** | **Avoid** |
| **Adult attention** |       |       |
| **Peer attention** |       |       |
| **Item/activity** |       |       |
| **Sensory input** |       |       |
| **Behavior 1****Most common activity**:     Enter the number in the first ratio box below.**Ratio:**      /     **Second most common activity:**     Enter the number in the first ratio box below.**Ratio**:      /      | **Behavior 1****Most common antecedent**:     Enter the number in the first ratio box below.**Ratio:**      /     **Second most common antecedent:**     Enter the number in the first ratio box below.**Ratio**:      /      | **Behavior 1****Most common consequence**:     Enter the number in the first ratio box below.**Ratio:**      /     **Second most common consequence:**     Enter the number in the first ratio box below.**Ratio**:      /      |

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| **Behavior 2**:      How many times was this behavior observed during the ABC observation?      This is the ratio denominator. **Enter this number into the second box for all ratios in this row** (this box has an outline). | Enter the number of times that each **activity** preceded Behavior 2. Group lesson      Small group work      Individual work      Transition      Group play/break      Individual break      Lunch or recess      Arrival/dismissal      Therapy      Toileting/dressing      Other       | Enter the number of times that each **antecedent** preceded Behavior 2. Work task or directive given      Warning/reprimand given      Student request denied      Item/activity removed     Physical prompt/blocking      Attention removed/diverted     Peer contact/comment     Change in sound/light/etc.      Change in schedule/staff     Extended wait time      Other       | Enter the number of times that each **consequence** followed Behavior 2. |
|  | **Obtain** | **Avoid** |
| **Adult attention** |       |       |
| **Peer attention** |       |       |
| **Item/activity** |       |       |
| **Sensory input** |       |       |
| **Behavior 2****Most common activity**:     Enter the number in the first ratio box below.**Ratio:**      /     **Second most common activity:**     Enter the number in the first ratio box below.**Ratio**:      /      | **Behavior 2****Most common antecedent**:     Enter the number in the first ratio box below.**Ratio:**      /     **Second most common antecedent:**     Enter the number in the first ratio box below.**Ratio**:      /      | **Behavior 2****Most common consequence**:     Enter the number in the first ratio box below.**Ratio:**      /     **Second most common consequence:**     Enter the number in the first ratio box below.**Ratio**:      /      |

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| **Behavior 3**:      How many times was this behavior observed during the ABC observation?      This is the ratio denominator. **Enter this number into the second box for all ratios in this row** (this box has an outline). | Enter the number of times that each **activity** preceded Behavior 3. Group lesson      Small group work      Individual work      Transition      Group play/break      Individual break      Lunch or Recess      Arrival/dismissal      Therapy      Toileting/Dressing      Other       | Enter the number of times that each **antecedent** preceded Behavior 3. Work task or directive given      Warning/reprimand given      Student request denied      Item/activity removed     Physical prompt/blocking      Attention removed/diverted     Peer contact/comment     Change in sound/light/etc.      Change in schedule/staff     Extended wait time      Other       | Enter the number of times that each **consequence** followed Behavior 3. |
|  | **Obtain** | **Avoid** |
| **Adult attention** |       |       |
| **Peer attention** |       |       |
| **Item/activity** |       |       |
| **Sensory input** |       |       |
| **Behavior 3****Most common activity**:     Enter the number in the first ratio box below.**Ratio:**      /     **Second most common activity:**     Enter the number in the first ratio box below.**Ratio**:      /      | **Behavior 3****Most common antecedent**:     Enter the number in the first ratio box below.**Ratio:**      /     **Second most common antecedent:**     Enter the number in the first ratio box below.**Ratio**:      /      | **Behavior 3****Most common consequence**:     Enter the number in the first ratio box below.**Ratio:**      /     **Second most common consequence:**     Enter the number in the first ratio box below.**Ratio**:      /      |

**Acknowledgements:**

Adapted from Lohman, S. and Borgmeier, C. (2010). [Practical Functional Behavioral Assessment Training Manual for School-Based Personnel](https://assets-global.website-files.com/5d3725188825e071f1670246/5da4e87901ad6fcb1df7c8de_PracticalFBA_TrainingManual.pdf).