|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Name:**  **School:**  **Observer Name and Role:** | | | | **Date:**  **Observation Start Time:**  **Observation End Time:** | | | | | | |
| **Target Behavior Definitions**  Ensure that the definition is objective and observable. Define dangerous and nondangerous behaviors separately. Include examples and nonexamples. | | | | | | | | | | |
| **Behavior 1 definition:** | | | | | | | | | | |
| **Behavior 2 definition:** | | | | | | | | | | |
| **Behavior 3 definition:** | | | | | | | | | | |
| **#** | **Location** | **Activity** | **Antecedent** | | **Behavior** | **Consequence** | | | | |
| 1 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | **Obtain** | | **Avoid/delay** | |
| **Adult attention** |  | |  | |
| **Peer attention** |  | |  | |
| **Item/activity** |  | |  | |
| **Sensory input** |  | |  | |
| **Notes:** | | | | |
| 2 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | | | | |
| **#** | **Location** | **Activity** | **Antecedent** | | **Behavior** | **Consequence** | | | | |
| 3 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | | | | |
| 4 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | | | | |
| 5 | Gen Ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | | | | |
| **#** | **Location** | **Activity** | **Antecedent** | | **Behavior** | **Consequence** | | | | |
| 6 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | | | | |
| 7 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | | | | |
| 8 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | | | | |
| **#** | **Location** | **Activity** | **Antecedent** | | **Behavior** | **Consequence** | | | | |
| 9 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | | | | |
| 10 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | |  | |  |
| 11 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | | | | |
| **#** | **Location** | **Activity** | **Antecedent** | | **Behavior** | **Consequence** | | | | |
| 12 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | | | | |
| 13 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | |  | |  |
| 14 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | | | | |
| **#** | **Location** | **Activity** | **Antecedent** | | **Behavior** | **Consequence** | | | | |
| 15 | Gen ed class  SPED class  Related arts  Gym  Hallway  Playground  Cafeteria  Admin office  Therapy room  Other | Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt or blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other hjhj | | Behavior 1  Behavior 2  Behavior 3 |  | | **Obtain** | | **Avoid/delay** |
| **Adult attention** | |  | |  |
| **Peer attention** | |  | |  |
| **Item/activity** | |  | |  |
| **Sensory input** | |  | |  |
| **Notes:** | | | | |

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| **Systematic Observation Summary**  **Calculate the most commonly occurring activity, antecedent, and consequence for each behavior.**  **If there is a tie or the numbers are close, include the second most common item as well.**  Note: Location data does not need to be calculated or reported in the summary. Teams may consider location data to help identify setting events. | | | | | |
| **Behavior 1 Summary**  Enter the name of Behavior 1:  How many times was this behavior observed during the ABC observation?  This is the ratio denominator. **Enter this number into the second box for all ratios in this row** (this box has an outline). | Enter the number of times that each **activity** preceded Behavior 1.  Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Enter the number of times that each **antecedent** preceded Behavior 1.  Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt/blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | Enter the number of times that each **consequence** followed Behavior 1. | | |
|  | **Obtain** | **Avoid** |
| **Adult attention** |  |  |
| **Peer attention** |  |  |
| **Item/activity** |  |  |
| **Sensory input** |  |  |
| **Behavior 1**  **Most common activity**:  Enter the number in the first ratio box below.  **Ratio:**      /  **Second most common activity:**  Enter the number in the first ratio box below.  **Ratio**:      / | **Behavior 1**  **Most common antecedent**:  Enter the number in the first ratio box below.  **Ratio:**      /  **Second most common antecedent:**  Enter the number in the first ratio box below.  **Ratio**:      / | **Behavior 1**  **Most common consequence**:  Enter the number in the first ratio box below.  **Ratio:**      /  **Second most common consequence:**  Enter the number in the first ratio box below.  **Ratio**:      / | | |

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| --- | --- | --- | --- | --- | --- |
| **Behavior 2**:  How many times was this behavior observed during the ABC observation?  This is the ratio denominator. **Enter this number into the second box for all ratios in this row** (this box has an outline). | Enter the number of times that each **activity** preceded Behavior 2.  Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or recess  Arrival/dismissal  Therapy  Toileting/dressing  Other | Enter the number of times that each **antecedent** preceded Behavior 2.  Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt/blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | Enter the number of times that each **consequence** followed Behavior 2. | | |
|  | **Obtain** | **Avoid** |
| **Adult attention** |  |  |
| **Peer attention** |  |  |
| **Item/activity** |  |  |
| **Sensory input** |  |  |
| **Behavior 2**  **Most common activity**:  Enter the number in the first ratio box below.  **Ratio:**      /  **Second most common activity:**  Enter the number in the first ratio box below.  **Ratio**:      / | **Behavior 2**  **Most common antecedent**:  Enter the number in the first ratio box below.  **Ratio:**      /  **Second most common antecedent:**  Enter the number in the first ratio box below.  **Ratio**:      / | **Behavior 2**  **Most common consequence**:  Enter the number in the first ratio box below.  **Ratio:**      /  **Second most common consequence:**  Enter the number in the first ratio box below.  **Ratio**:      / | | |

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| --- | --- | --- | --- | --- | --- |
| **Behavior 3**:  How many times was this behavior observed during the ABC observation?  This is the ratio denominator. **Enter this number into the second box for all ratios in this row** (this box has an outline). | Enter the number of times that each **activity** preceded Behavior 3.  Group lesson  Small group work  Individual work  Transition  Group play/break  Individual break  Lunch or Recess  Arrival/dismissal  Therapy  Toileting/Dressing  Other | Enter the number of times that each **antecedent** preceded Behavior 3.  Work task or directive given  Warning/reprimand given  Student request denied  Item/activity removed  Physical prompt/blocking  Attention removed/diverted  Peer contact/comment  Change in sound/light/etc.  Change in schedule/staff  Extended wait time  Other | Enter the number of times that each **consequence** followed Behavior 3. | | |
|  | **Obtain** | **Avoid** |
| **Adult attention** |  |  |
| **Peer attention** |  |  |
| **Item/activity** |  |  |
| **Sensory input** |  |  |
| **Behavior 3**  **Most common activity**:  Enter the number in the first ratio box below.  **Ratio:**      /  **Second most common activity:**  Enter the number in the first ratio box below.  **Ratio**:      / | **Behavior 3**  **Most common antecedent**:  Enter the number in the first ratio box below.  **Ratio:**      /  **Second most common antecedent:**  Enter the number in the first ratio box below.  **Ratio**:      / | **Behavior 3**  **Most common consequence**:  Enter the number in the first ratio box below.  **Ratio:**      /  **Second most common consequence:**  Enter the number in the first ratio box below.  **Ratio**:      / | | |

**Acknowledgements:**

Adapted from Lohman, S. and Borgmeier, C. (2010). [Practical Functional Behavioral Assessment Training Manual for School-Based Personnel](https://assets-global.website-files.com/5d3725188825e071f1670246/5da4e87901ad6fcb1df7c8de_PracticalFBA_TrainingManual.pdf).