

# Kindred Stories of Disability:

## Behavior Supports and Practices in Tennessee Schools



### Sharing Your Story

We are seeking interviews with:

- Current and former students with disabilities
- Parents and caregivers of students with disabilities
- Teachers and school administrators

We want to hear from students and parents who have lived experience with behavioral supports and practices in TN schools and the impact they have had on the student and caregiver/family. We also want to hear from educators who have experienced and addressed challenging behaviors in the classroom. Your stories and experiences will educate TN legislators and policymakers about the barriers that students with disabilities and teachers face as they work to meet the needs of students in TN schools.

### Interested?

Complete the project intake form here:  
<https://bit.ly/3XvIOGH>

or email [courtney.taylor@vumc.org](mailto:courtney.taylor@vumc.org) with "Kindred Stories" as the subject line

### Interview Commitment:

- A one-hour conversation with a Vanderbilt student (over Zoom)  
***Interviewees may choose to remain anonymous***
- Questions will be shared with you before the interview
- Photo shoot (optional and may be anonymous)

### What is Kindred Stories?

- A collection of stories that highlight the challenges individuals with disabilities and their families encounter
- Interviews conducted by students from Vanderbilt University and images taken by AbleVoices photographers
- Booklets delivered to legislators by The Arc TN during Disability Day on the Hill



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Call for Interviews



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