



STRATEGIES TO SUPPORT SOCIAL ENGAGEMENT



SOCIAL/ INTERPERSONAL SKILLS

A SET OF
SKILLS THAT
HELP
CHILDREN
AND YOUTH
'ACCURATELY
INTERPRET
OTHER
PEOPLE'S
BEHAVIOR,
EFFECTIVELY
NAVIGATE
SOCIAL
SITUATIONS,
AND INTERACT
POSITIVELY
WITH PEERS
AND ADULTS.'



Social/interpersonal skills allow children and youth to work collaboratively, problem solve, and form friendships with others.

The 3 social/interpersonal skills that are related to important, long-term outcomes for all students, including autistic students, are:

1

Understanding Social Cues

2

Social Problem Solving

3

Prosocial Skills

UNDERSTANDING SOCIAL CUES

“The ability to notice social cues in the environment and use them to understand others’ behavior. This skill impacts the ability to respond effectively in social situations.”

SOCIAL PROBLEM SOLVING

“The ability to develop and act upon a plan to solve a social problem or situation.”

PROSOCIAL SKILLS

“The broad skills used to develop and navigate social relationships, including conversation skills, cooperation skills, and skills for maintaining positive relationships.”

examples

During a conversation, Joanna notices that her friend keeps looking at his watch and then grabs his backpack. Joanna responds by politely ending the conversation.

At recess, Tess has two friends who want to play different games with her. Tess suggests that they all play one game for a few minutes and then switch to playing the other game for a few minutes.

Lucia uses a sentence starter and pictures to have a reciprocal conversation with a friend about her weekend plans.



Social Problem Solving: 4 Steps



1
IDENTIFY THE
PROBLEM

2
DEVELOP A
NUMBER OF
SOLUTIONS

3
EVALUATE
EACH
SOLUTION

4
CHOOSE AND
IMPLEMENT A
SOLUTION